Understanding English, communication and languages <u>Speaking and Listening</u>: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class and taking part in guided reading and reading comprehension activities, children are encouraged to read at least 3 times a week at home.

<u>Writing</u>: We will cover a range of fiction writing imitating, innovating and inventing stories related to popular stories such as Stickman, The Lighthouse Keepers Lunch and Princess and the Pea. We will write weather poems and instructions as well as information about weather.

Understanding Physical Development, Health and Wellbeing

With Ben, we will practise out tennis and athletics skills, whilst with Mrs Willoughby will be dancing on the theme of weather as well considering working as teams with some outdoor adventure activities. Later in the term we will continue to develop our knowledge of swimming - stroke technique and water safety with a second week of lessons.



Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

<u>Art</u>: At the beginning of this term, we will be looking at the sculpture of Barbara Hepworth in detail, before creating our own sculptures out of clay. Following this, we will complete a unit of work on print making.

<u>Music</u>: Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds.

Scientific and Technological Understanding and Design

<u>Science</u>: During this term we will learn about the human life cycle and the things all animals need in order to grow, thrive and survive. As well as information and activities about the reproduction and survival needs of all animals, there's a strong focus on how diet, exercise and rest are important for the health of humans. During the second half of term, we will all about our teeth and keeping them healthy.

<u>Design</u>: We will be designing, making and evaluating kites. We will begin by finding out the history of kites; we will then investigate kites and good materials to make kites from. The children will then design and create their own kites. We will try to fly our kites and evaluate how well they worked.

Computing: We will develop our programming skills using Scratch Junior and to learn about reproducing the painting styles of great artists using computer programs. Underlining all ICT will be E-Safety.

Historical, Geographical, Religious and Social Understanding, PSHE

<u>History</u>: We will be learning about how the wonderful weather has affected our own lives and people around the world in the past. We will also look at how weather is changing through climate change.

<u>Geography</u>: We will be looking at different types of weather and weather patterns. We will find out why the weather is different in different parts of the world. Also, we will be looking at contrasting weather and how it affects different parts of the world.

<u>RE:</u> This term we will look at differences between rituals and routines within the six main world religions. In the second half of term, we will look at places of worship.

<u>PSHE</u>: This term we will look at Relationships in the first term, exploring friendships and bullying. In the second half of term, we will learn about 'Changing Me', exploring how our bodies change as we grow and being able to label parts of the body correctly. Underpinning PSHE will be British values.