

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books.

Writing: We will begin this term by focusing on biographies. We will immerse ourselves in this genre, learn how to identify and apply its features before writing our own biography about Queen Elizabeth II.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.



Computing

We will be developing our computing skills through a unit on meteorology. Children will learn how weather data is collected, collect their own statistics using Microsoft Excel and explore the different ways in which weather data can be represented.

E-Safety will underpin everything we do and Mr. Davis will continue to deliver a sequence of assemblies detailing how to stay safe online.



Understanding Physical Development, Health and Wellbeing

With Ben, we will practise our tennis and athletics skills, whilst with Mrs Willoughby we will be dancing on the theme of weather as well as considering working as teams with some outdoor adventure activities. Later in the term we will continue to develop our knowledge of swimming - stroke technique and water safety with a second week of lessons.

Summer 2022 Learning Overview

Class 2



Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.



Understanding the Arts

Art: At the beginning of this term, we will be looking at the sculpture of Barbara Hepworth in detail, before creating our own sculptures out of clay. Following this, we will complete a unit of work on print making.

Music: This term we will be developing learning to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression; improvise and compose music for a range of purposes; listen with attention to detail and recall sounds with increasing aural memory; use and understand staff and other musical notations; appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians as well as developing an understanding of the history of music.



Scientific and Technological Understanding

Science:

To begin with, we will finish their unit on light. Following this, we will begin our new topic: Classifying Organisms. In this unit, we will group and identify organisms based on their characteristics, as well as classify and group plants. Our key scientist this term is: Carl Linnaeus. In Summer 2, we will learn about Evolution and Inheritance. We will investigate what we inherit from our biological parents, the theory of evolution and the evidence and adaptation for evolution.

DT: We will learn all 'Edible Gardens'. We will learn where and how a variety of ingredients are grown. We will plant seeds so we can yield produce for cooking, following recipes and using different kitchen equipment.

Historical, Geographical, Religious and Social Understanding

This term we will be studying the history and geography of Ghana. We will explore its road to independence, human (and physical) characteristics, economy and climate. Following this, we will use our in-depth knowledge of this West African country to compare it to Great Asby; this will provide us with an excellent opportunity to complete field work and pay particular attention to environmental factors that affect living in a rural community.

RE: During this term we will be focusing on Jesus the Healer and Judaism. We will look at different representations of Jesus and what kind of person he was (according to the gospels and Bible), before leading the children to reflect on their preconceptions about Jesus and the life that he led.

PSHE: This term we will look at Relationships in the first term, exploring friendships and bullying. In the second half of term, we will learn about 'Changing Me', exploring how our bodies change as we grow and being able to label parts of the body correctly. Underpinning PSHE will be British values.