

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class once a week and taking part in guided reading and reading comprehension activities, children are encouraged to read at least 3 times a week at home.

**Writing:** We will cover a range of fiction writing including pirate story writing as well as non-fiction pirate dictionaries. In poetry we will be writing pirate rhyming poems.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Understanding Physical

#### Development, Health and Wellbeing

During the first half term we will develop attacking and defending skills through ball games as well as increasing our fitness with circuit training. We also have an exciting opportunity to go horse-riding. During the second half of the term we will develop our racket skills through badminton and learn some dances from around the world.

### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

### Understanding the Arts

**Art:** Our work will be creating 'colour chaos'. We will be choosing, mixing and using colour to create abstract pieces of art in the style of famous artists such as Jackson Pollock and Paul Klee.

**Music:** We will:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds.

### Autumn Term Learning Overview

## Class 1



**Computing:** We will be developing our basic computer skills using the laptops during the first half of term. In the second half of term we will look at programming through our Code-a-pillars. In Connected World (ESafety) we will be considering Self-image and Identity in the first half of term, and then Online Relationships and Reputation in the second half of term.

### Scientific and Technological Understanding and Design

**Science:** In the first half of term we will be learning about 'Everyday Materials' - we will discover different materials and conduct investigations to discover the best material for a specific purpose. During the second half of term we will learn about 'Light and Dark' - we will develop our understanding of the need for light in order to see things. Working scientifically underpins all our Science work.

**Design Technology:** We will be designing, making and evaluating pirate flags, pirate hats and pirate ships. We will also be designing and making items for the Christmas window display at St Peter's Church.



### Historical, Geographical, Religious and Social Understanding, PSHE

**History:** We will be learning about the history of pirates, famous pirates from the past and 'The Golden Age of Pirates'.

**Geography:** We will be creating pirate maps, looking at the continents, countries and oceans on a world map.

**RE:** In the first half of term we will think about the things that make our world wonderful while studying different religious creation stories. In the second half of the term about why Christmas is special for Christians all over the world, as well as exploring some of the ways in which they celebrate this religious festival, both in the UK and across the globe.

**PSHE:** This term we are learning about 'Being Me' in world and how others feel. We will then move to 'Celebrating Differences', considering bullying. Underpinning PSHE this term are our British Values of Democracy and Rule of Law.

