

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class at least weekly, children are encouraged to share their banded book with adults at home.

Writing: First of all, we are going to be exploring the genre of fairy tales. We will look at a range of stories and assess the features commonly found in this genre. Following this, we will 'twist' a fairy tale and write our own, with local schoolchildren as our target audience.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Understanding Physical Development, Health and Wellbeing

During the term we will develop our attacking and defending skills through hockey and develop our gymnastic skills. After half term we will be learning about the benefits of yoga as well swimming to develop our knowledge of stroke technique and water safety.

Spring 2022 Learning Overview

Class 2

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

Art: This 'Nature Sculptures' unit will focus on different kinds of nature sculptures and explore the work of Andy Goldsworthy and other environmental sculptures. We will use model making, observational drawings, ephemeral land art and group sculpture to explore this discipline. Children's work will be showcased through a final multimedia collage piece.

Music: Through the Cumbria Music Services we will be learning to play the clarinet; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Computing

E-books: This term, we will be using the Book Creator application to create our own e-books. Learners will focus on how to format, illustrate and write using this application. This will closely link to our unit on fairy tales and will provide an opportunity for children to publish their writing in another, engaging way.

Scientific and Technological Understanding

Science: Initially, we will finish off our sound unit and explore how sound is made, observed and measured. Children in Year 5 and 6 will develop their ability to independently plan carry out and evaluate their own experiment when attempting to answer a question or test a hypothesis.

After the completion of the sound unit, we will begin a unit on the 'Human Body'. This will focus on the inner workings of our body, including the digestive system, and what helps us to stay healthy. Learning will be assessed through a chronological report of the digestive system.



Historical, Geographical, Religious and Social Understanding

Geography: In our Topic lessons this term, we will learn about rainforests. We will locate the tropics, explore the layers of a rainforest and discover the wide array of flora fauna in this biodiverse ecosystem. As part of this sequence of lessons, we hope to visit some temperate rainforest right on our doorstep in Cumbria. Through this experience, children will discover how to identify rainforests locally and what we need to do to protect this fragile habitat.

RE: After the completion of our E-book unit in Computing, we will learn about the 'Special Books' of world religions, including the Torah, Qoran, Bible, Tipitaka and Guru Granth Sahib.

PSHE: This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term we will learn about 'Healthy Me'. Underpinning PSHE will be British values.