

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their banded book with adults at home.

**Writing:** We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Understanding Physical Development, Health and Wellbeing

In outdoor PE, we will develop attacking and defending skills through ball games, and in particular netball. In indoor PE within gymnastics, we will develop our balancing skills on the floor and apparatus as well as learning Egyptian and Toy dancing, and preparing routines for our Christmas production.

### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

### Understanding the Arts

**Art:** We will learn about 2 textiles techniques - weaving and wax-resist dyeing. We will weave paper and other materials to create under the sea placemats. We learn about the use of traditional batik in Indonesia and around the world before designing and making their own batik coasters.

**Music:** This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

### Autumn 2022 Learning Overview

# Class 1

### Computing

In the first half of term, we will develop our understanding of technology and how it can help them in their everyday lives. In the second half of term, we will be learning to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. E-safety will underpin everything we do.



### Scientific and Technological Understanding

**Science:** During the first half of term, we will be about electricity and the essential role it plays in everyday life. We will also consider the hazards associated with mains electricity. In the second half of term, we explore what are toys made from. Throughout the term we will also look at seasonal changes.

**DT:** We will find out how to work with fabric to create their own puppets. We will start by looking at simple finger puppets, and will then develop and refine our sewing skills to make our own glove puppets. We will make a range of paper toys, and have the opportunity to design and create some mind-boggling optical illusions!

### Historical, Geographical, Religious and Social Understanding

This term we will be studying 'Toys through Time'. We will look at popular toys in the 20<sup>th</sup> century and the early 21<sup>st</sup> century. We will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

**RE & World Views:** In the first term, we will learn about how they can be kind to each other and look after one another. We will learn about kindness and the importance of caring for others, by exploring the values of different religions. In the second half of term, we importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah.

**PSHE:** This term we learning about 'Being Me' in world and how others feel. We will then move to 'Celebrating Differences', considering bullying. Underpinning PSHE this term are our British Values of Democracy and Rule of Law.

