

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class, children are encouraged to share their banded book with adults at home.

**Writing:** We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Understanding Physical Development, Health and Wellbeing

During the first half of the term, we will develop our racket and ball skills and focus on our Key Steps gymnastics routines. During the second half of the term, we will develop our hockey skills and continue with racket and ball skills (table tennis) as well as developing our flexibility through yoga. Before Easter we will be going swimming for 5 hours at Appleby.

### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

### Understanding the Arts

**Art:** We will study the work of Henri Rousseau, finding out about the life of the artist and how this helped to develop his style. The children will also create artwork in his style. We will also design and create Mayan masks, focusing on colours, shape and detail.

**Music:** This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

### Scientific and Technological Understanding

**Science:** We will develop our understanding of sounds and hearing. We will be introduced to the idea that sounds travel away from a source. In the second half of term, we will learn about pushes and pulls, including different sorts of movement and how to describe these. Experimental and investigative work will focus on making, recording and presenting observations, drawing conclusions and communicating these.

**DT:** We will be researching, designing and making Marbulous Structures. We will learn how to strengthen and reinforce free standing structures.

### Computing

We will be introduced to early programming concepts. We will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. In the second half of term, we will explore how music can make us think and feel. We will make patterns and use these patterns to make music with digital tools. Our ongoing work on E-Safety, delivered in class and during assembly time, will underpin everything we do when we access technology.

### Spring Term 2023 Learning Overview

## Class 1



### Historical, Geographical, Religious and Social Understanding

**History & Geography:** This term we will be focusing on the Arctic, Antarctica and the Jungle. We will locate these on a world map, find out about countries within the Arctic Circle, and countries containing large rainforests/jungles. We will also discuss how these have changed over time and why. We will learn more information about famous jungle and Arctic/Antarctic explorers.

**RE & WV:** In the first half of term, we will learn about 'Friendship', and what it means to be a good friend. We will think about what happens when friends disagree, with a focus on resolving conflict. We will then go on to explore stories of friendship from different religions. In the second half of term, we will find out about religious leaders and their special books. We will learn the names, clothing, places of worship, holy books and duties of local religious leaders.

**PSHE:** This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term, we will learn about 'Healthy Me'. Underpinning PSHE will be British values.

