

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class, children are encouraged to share their banded book with adults at home.

Writing: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Scientific and Technological Understanding

Science: We will learn all about plants, including the names of some common garden and wild plants. We will learn about deciduous and evergreen trees, and label the parts of plants. In the second half of term, we will study Living Things and their Habitats. We will learn about habitats and microhabitats, and understand how animals and plants depend on each other.

DT: We will be researching, designing and making bridges. We will look at both famous bridges from around the world and the designs of these bridges. We will discuss the effect of gravity on the bridges we have designed and test out which is the most effective bridge for our design criteria.

Computing

We will be introduced to data and information. We will learn about the concept of labelling and grouping objects (this will help us with our future learning about databases and spreadsheets). We will also improve our dragging and dropping skills. We will also learn about algorithms (a set of step-by-step instructions that describe how to perform a task).

Our ongoing work on E-Safety, delivered in class and during assembly time, will underpin everything we do when we access technology.

Understanding Physical Development, Health and Wellbeing

During the first half of the term, we will develop our ParkOur and Athletic skills. Whilst during the second half of the term, we will develop our gymnastic balancing and orienteering skills. At the end of term we will be going swimming again for 5 hours at Appleby. Throughout the term, we will develop children's understanding of their own emotions by using the 'Zones of Regulation'. This will feed into the normalisation of conversations surrounding mental health across the school.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Number: Number & Place Value
- Number: Addition, Subtraction, Multiplication & Division
- Number: Fractions
- Measurements
- Geometry: Properties of Shapes, Position & Direction
- Statistics

Understanding the Arts

Art: At the beginning of term, we will finish-off our unit on Mayan masks. Following that, we will begin our unit on photography, where the children will work to take their own landscape photographs of the surrounding area and edit them, placing particular emphasis on composition.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Summer Term 2023 Learning Overview

Class 1



Historical, Geographical, Religious and Social Understanding

History & Geography: This term we will be focusing on The Great Fire of London and London today. We will find out what The Great Fire of London was, why it spread so far, and how life in London is different now from in the past. We will look in detail at London landmarks, and use compass points to navigate between London landmarks.

RE & WV: In the first half of term, we will learn about Special Objects. We will compare our own special objects and clothes with special religious objects and clothes. In the second half of term, we will find out about different Animal Stories that are important to Christians, Buddhists, Muslims, Jews and Sikhs.

PSHE: This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.