

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term and will be able to present information individually as well as in groups.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class at least weekly, children are encouraged to read at least 3 times a week at home.

Writing: At the beginning of every writing lesson, we will spend 10 minutes focusing on grammar and punctuation targets. The children will apply this knowledge by writing for a range of purposes: a biography of Malala Yousafzai, an explanation of forces, a non-chronological report about the Mayans and a discussion about whether we should eat meat.

French: We will extend our knowledge of French in a variety of ways. This will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Understanding Physical

Development, Health and Wellbeing

During the first half of the term, we will develop our racket and ball skills and focus on our Key Steps gymnastics routines. During the second half of the term, we will develop our hockey skills and continue with racket and ball skills (table tennis) as well as developing our flexibility through yoga. Before Easter, we will be going swimming for 5 hours at Appleby.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Spring Term 2023

Learning Overview

Class 2



Scientific and Technological Understanding and Design

Science: This term we will be learning about 'Forces' whilst developing our scientific enquiry skills. We will learn about: magnetism, friction, gravity, up thrust and air resistance. Primarily, we will look at how forces affect speed and how they can be helpful or a hindrance. In Spring 2 (the second half-term), we will be learning about famous scientists.

Design: We will be researching, designing and making Marbulous Structures. Along with Class 1, we will learn how to strengthen and reinforce free-standing structures. As well as this, we will collectively taste and evaluate a variety of Mayan dishes and learn about Food Safety and Hygiene.

Computing: This term, we will learn how to sequence sounds. The children will learn about inputs, programs and commands. The skills we will practice include being able to build a sequence, combine commands and order commands in a program.

Understanding the Arts

Art: First of all, we will design and create Mayan masks, focusing on colours, shape and detail. Secondly, we will create observation drawings of Maya coiled pots and produce modern versions. We will also look at the drawings of Mayan ruins by Frederick Catherwood.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Historical, Geographical, Religious and Social Understanding, PSHE

History & Geography: This term we will be taking a trip deep into the rainforests of Central and South America to explore the Maya civilisation, embarking on a journey that will help uncover the life, society and civilisation of both ancient and modern Mayas.

RE & WV: We will look at the creation stories from the Judeo-Christian religions, as well as Hinduism Sikhism and Islam. Children will be able to compare and contrast each religion's creation story. In the second half of term, we will learn about the key aspects of the Easter story and will focus on the question 'What is good about Good Friday?'

PSHE: This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term, we will learn about 'Healthy Me'. Underpinning PSHE will be British values.

