

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class, children are encouraged to share their banded book with adults at home. The class book this term is Tom's Midnight Garden by Philippa Pearce.

**Writing:** Spelling, punctuation and grammar (SPAG) will be taught for the first 10 minutes of each writing lesson. At the start of term, we will begin work on writing a narrative based on Tom's Midnight Garden before writing an advertisement for a Tudor punishment device, with a history link.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Scientific and Technological Understanding

**Science:** Years 3 and 4 will be learning all about plants. They will identify the parts of a flowering plant, explore the requirements of plants, investigate the way water is transported and explore the life cycle of plants. Years 5 and 6 will be learning about earth and space. They will be taught to: describe the movement of earth and the moon, describe the planets as approximate spherical bodies and use the idea of the earth's rotation to explain day and night.

**DT:** We will be researching, designing and making bridges. We will look at both famous bridges from around the world and the designs of these bridges. We will discuss the effect of gravity on the bridges we have designed and test out which is the most effective bridge for our design criteria

### Computing

Children will continue their work on website design and function, before beginning a unit on programming (quizzes) and finishing-off the school year by making our own data bases. Our ongoing work on E-Safety, delivered in class and during assembly time, will underpin everything we do when we access technology.

### Understanding Physical, Development, Health and Wellbeing

During the first half of the term, we will develop our ParkOur and Athletic skills. Whilst during the second half of the term, we will develop our gymnastic balancing and orienteering skills. At the end of term we will be going swimming again for 5 hours at Appleby. Throughout the term, we will develop children's understanding of their own emotions by using the 'Zones of Regulation'. This will feed into the normalisation of conversations surrounding mental health across the school.

### Summer Term 2023

### Learning Overview

## Class 2



Crime and Punishment



### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Number: Number & Place Value
- Number: Addition, Subtraction, Multiplication & Division
- Number: Fractions
- Measurements
- Geometry: Properties of Shapes, Position & Direction
- Statistics
- Year 6: Algebra

### Understanding the Arts

**Art:** At the beginning of term, we will finish-off our unit on Mayan masks. Following that, we will begin our unit on photography, where the children will work to take their own landscape photographs of the surrounding area and edit them, placing particular emphasis on composition.

**Music:** This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

### Historical, Geographical, Religious and Social Understanding

**History:** This term we will be learning all about crime and punishment through the ages. We will study the similarities and differences between the Roman, Anglo-Saxon, Tudor and Victorian criminal justice systems, whilst also investigating key individuals such as Dick Turpin and Robert Peel. Our understanding of chronology will be enhanced by studying several distinct but interconnected periods of history in a single unit of work.

**Geography:** In this physical geography unit, we will further our understanding of volcanoes, earthquakes, tsunamis and tornadoes. We will also be devoting dedicated time to build on and develop our map-reading skills.

**RE:** We will initially further their understanding of Good Friday. They will learn to recount the Easter story, learn of Jesus' sacrifice and understand the symbolism within Christianity. Following this, we will complete two units of work: commitment and pilgrimages.

**PSHE:** This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.