

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class at least weekly, children are encouraged to read at least 4 times a week at home.

**Writing:** We will begin the term by writing to entertain. We will familiarise themselves with the key text (Wolf Wilder) before writing a narrative based on the story. Following this, the children will be writing non-fiction texts - such as instructions and articles - based on our Egyptians topic.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Understanding Physical

#### Development, Health and Wellbeing

In outdoor PE, we will develop attacking and defending skills through ball games, and in particular netball. In indoor PE within gymnastics, we will develop our balancing skills on the floor and apparatus as well as learning Egyptian and Toy dancing, and preparing routines for our Christmas production.

### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

### Understanding the Arts

**Art:** We will look learn about 2 textiles techniques - weaving and wax-resist dyeing. We will weave paper and other materials to create under the sea placemats. We learn about the use of traditional batik in Indonesia and around the world before designing and making their own batik coasters.

**Music:** This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

## Autumn Term Learning Overview Class 2



**Computing:** We will be beginning a unit on 'connecting computers'. We will develop our understanding of digital devices, with an initial focus on inputs, processes and outputs. They will also compare digital and non-digital devices. Our ongoing work on E-Safety, delivered in class and during assembly time, will underpin everything we do when we access technology.

### Scientific and Technological Understanding and Design

**Science:** This term we will learning about states of matter. We will be able to identify solids, liquids and gases and describe process such as the water cycle. Following this, we will complete a Biology unit on 'healthy bodies', equipping children with the knowledge they need to live healthy, happy lives.

**Design:** We will be researching, designing and making a shaduf and Egyptian bread. We will also be designing and making items for the Christmas window display at St Peters Church.

### Historical, Geographical, Religious and Social Understanding, PSHE

**History:** We will be learning about the Incredible Egyptians. We will discover about the way of life of people living in ancient Egypt from archaeological discoveries as well as developing our understanding of characteristic features of this society. Our work will involve creating a replica of a piece of papyrus artwork, a clay cartouche with hieroglyphics as well as making jewellery fit for a pharaoh.

**Geography:** We will learn about the River Nile and it's important to the people of Egypt both past and present. As well as this, children should be able to identify Egypt on a map and describe some of its key human and physical features.

**RE:** Our 'Buddhism' unit will teach the class about all aspects of the Buddhist faith, including the key figures, nations, practices and holidays.

**PSHE:** This term we learning about 'Being Me' in world and how others feel. We will then move to 'Celebrating Differences', considering bullying. Underpinning PSHE this term are our British Values of Democracy and Rule of Law.