Understanding English, communication and languages

<u>Speaking and Listening</u>: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their banded book with adults at home.

<u>Writing</u>: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

<u>French</u>: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Scientific and Technological Understanding

<u>Science</u>: We will develop our understanding of animals, including humans. We will find out about the basic needs for survival, and look at the importance of exercise, eating the right amounts of different types of food, and hygiene. After half term we will look at Habitats around the world. The children will explore how different habitats provide for the basic needs of different kind of animals, and how they depend on each other.

<u>DT</u>: We will be discovering 'Mechanical Posters' to develop our understanding of mechanical systems. We will follow instructions on how to make different types of lever and linkage mechanisms. We will sketch a design based on their ideas, make a prototype, and then create our 'Lever and Linkage Poster' using the context of recyclina. Finally, children will evaluate their finished product.

Computing

We will look at the uses of Information Technology all around us, and discuss how we use I.T. in our daily lives. We will then explore the world of digital art and its range of creative tools. The children will create their own paintings, getting inspiration from a range of other artists.

Our ongoing work on E-Safety, delivered in class and during personal development time, will underpin everything we do when we access technology.

Understanding Physical Development, Health and Wellbeing

In outdoor PE, we will be developing our ball handling and invasion tackles through football and tag rugby. In indoor PE will be develop our gymnastics skills with coaches from Penrith Gymnastics Club. We will also combine yoga and dance.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

<u>Art</u>: We will study the work of William Morris, explore the Arts and Crafts Movement through practical activities, complete some still-life sketches of the objects that provided the inspiration for Morris's designs and explore printing presses.

<u>Music</u>: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.



Historical, Geographical, Religious and Social Understanding

<u>History & Geography</u>: This term we will be focusing on 'Houses and Homes'. We will look at the different types of houses in Great Asby, and talk about how the village has changed over time, and how homes have changed within living memory. The children will learn their own address and postcode. We will then compare Great Asby with an African village, looking at similarities and differences.

<u>RE&WV</u>: In the first half of term, we will learn about 'Nature and God'. The children will discover how nature is important across religions, and the importance of looking after nature. In the second half of term, we will learn about 'Gifts and Giving', and talk about why giving is important. The children will learn about the Christian celebration of Christmas and the Islamic festival of Eid al-Fitr.

<u>PSHE</u>: All year groups will be taught a unit on 'Being Me' and 'Celebrating Differences' following the Jigsaw scheme. We will thoughtfully approach themes and issues such as democracy, child rights, the school community and the impact our actions have on others.