Understanding English, communication and languages <u>Speaking and Listening</u>: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading:** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their banded book with adults at home.

<u>Writing</u>: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

<u>French</u>: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Scientific and Technological Understanding

<u>Science</u>: We will develop our understanding of everyday materials, and find out how the shapes of solid objects can be changed. In the second half of term, we will learn about seasonal changes – in particular Spring/Summer. We will observe and describe weather associated with the seasons. Experimental and investigative work will focus on making, recording and presenting observations, drawing conclusions and communicating these.

<u>DT</u>: We will be researching, designing and making simple pencil cases from felt. We will be designing our pencil cases before joining them together and adding some detail. We will use simple sewing techniques with support.

### Computing

This term we will be introduced to on-screen programming through ScratchJr. We will program our own interactive stories and games, whilst learning to solve problems, design projects and express ourselves creatively. We will then familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing.

# Understanding Physical Development, Health and Wellbeing

During the first half of the term, we will develop our lacrosse and gymnastics skills. During the second half of the term, we will develop our invasion game and dance skills. Before Easter we will be going swimming for 5 hours at Appleby.

## Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.



#### Understanding the Arts

<u>Art</u>: We will focus on paper art, particularly the artist Henri Matisse. We will be finding out more information about the artist, creating stain glass windows and 'painting with scissors' in the style of Henri Matisse.

<u>Music</u>: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

## Historical, Geographical, Religious and Social Understanding

<u>History & Geography</u>: In the first half of term our focus will be 'History'. We will learn about the lives of influential nurses - Florence Nightingale, Mary Seacole and Edith Cavell, and how these individuals have influenced nursing today. In the second half of term our focus will be 'Geography' and discovering all about our wonderful world and linking back to our Naturing Nurses and their home countries.

**<u>RE&WV</u>**: In the first half of term we will learn about the different rules and routines that different religions follow. We will learn the importance of respecting everyone's ideas and beliefs. In the second half of term we will find out about Easter and why it is such an important time for Christians. We will look at some of the significant days of Holy Week which lead up to Easter.

<u>PSHE</u>: This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term we will learn about 'Healthy Me'. Underpinning PSHE will be British values.