

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their phonics book with adults at home.

Writing: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Scientific and Technological Understanding

Science: In the first half of term, we will learn about plants. We will carry out investigations into what plants need to grow well, closely observe the inside of seeds and bulbs and learn plant life cycles. We will discover how plants have adapted to live in different environments. We will then learn about life cycles of animals, including humans. We will explore the life cycle of a chicken, butterfly and frog.

DT: We will be researching, designing and making simple pencil cases from felt. We will be designing our pencil cases before joining them together and adding some detail. We will use simple sewing techniques with support.

Computing

This term we will be introduced to 'data'. We will collect our own data in the form of a tally chart. We will then present the data in the form of pictograms on the computer, and use the data presented to answer questions. In the second half of term we will revisit ScratchJr. We will learn that sequences of commands have an outcome. We will use and modify designs to create our own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

Understanding Physical Development, Health and Wellbeing

During the first half of the term, we learn about the striking and fielding through rounders. In the second half term, we focus on problem-solving activities and challenges. We will also continue our gymnastics lessons, focusing on using the floor and vaults. Towards the end of the summer term, we will be going swimming for 5 hours at Appleby. Throughout the term, we will be practising mindfulness in class and we will have open and honest conversations surrounding mental health, underpinned by the Zones of Regulation.

Summer Term 2024 Learning Overview

Class 1

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

Art: We will focus Georges Seurat and pointillism artworks. We will go on to create own simplified artwork in this style.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.



Historical, Geographical, Religious and Social Understanding

History & Geography: In the first half of term our focus will be 'History'. We will learn about the First World War and Remembrance Day. We will find out why and how Remembrance Day is marked, as well as learning about the experiences of soldiers in the trenches, the animals who helped them, and the importance of women's roles on the Home Front. In the second half of term we will discover all about the geographical features of the seaside, both human and physical. We will develop our geographical skills through fieldwork, inquiry and map-based activities.

RE&WV: In the first half of term we will learn about what a place of worship is and what happens there. We will learn about what a visitor to a mosque, and a gurdwara might see. In the second half of term, we will find out about ceremonies. We will learn about common features of religious and non-religious ceremonies, and find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding.

PSHE: This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.