

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: Once we have finished reading *Kindlekrax*, we will read *After the War* by Tom Palmer. In guided reading, a range of fiction, non-fiction and poetry will be covered. As well as reading to adults in class at least weekly, children are encouraged to share their 'story time' book with adults at home.

Writing: This term, we will cover a range of fiction and non-fiction writing. First off, we will explore the genre of biographies, which will lead-up to us writing our own biography on Steve Jobs.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Understanding Physical Development, Health and Wellbeing

During the first half of the term, we learn about the striking and fielding through rounders. In the second half term, we focus on problem-solving activities and challenges. We will also continue our gymnastics lessons, focusing on using the floor and vaults. Towards the end of the summer term, we will be going swimming for 5 hours at Appleby. Throughout the term, we will be practising mindfulness in class and we will have open and honest conversations surrounding mental health, underpinned by the Zones of Regulation.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Place value, counting, ordering and calculating
- The 4 operations (subtraction, division, multiplication and addition)
- Fractions
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

Art: We will focus on Georges Seurat and pointillism artworks, discussing colours used by Seurat and the way his artwork is created. We will go on to create own artwork in this style.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Computing

Following the completion of our videography unit, we will be exploring the concept of repetition in programming using the Scratch environment. We will look at the difference between count-controlled and infinite loops, and use this knowledge to modify existing animations. Afterwards, in Summer 2, we will consider how and why data is collected over time. We will collect our own data and represent this in different ways.

Summer 2024 Learning Overview

Class 2
Years 3 & 4

Scientific and Technological Understanding

Science: In LKS2 we will learn about different types of waste and how waste is produced, as well as the importance of reducing it through the 3Rs - reducing, reusing and recycling. We will learn about what 'energy' is, what a carbon footprint is and how it is measured. During the second half of the term, we will be focusing on rocks. We will be learning about the different types of rocks, using observation skills to find the properties of the rocks; about Mary Anning and her role in palaeontology and how soil is formed.

DT: Initially, we will be designing, making and evaluating phone cases. The children will develop their knowledge and skills with regards to sewing. Following on from this, we will complete a unit on programming, using the Chromebooks.

Ancient Greece

Historical, Geographical, Religious and Social Understanding

History and Geography: After the completion of our Geography unit on physical and human changes over time, we will complete a History unit on ancient Greece, where we will explore Greek life, their achievements and impact on modern-day Britain. Afterwards, we will explore modern Greece in a Geography unit of work.

RE&WV: Once we have finished our unit on free will and determinism, we will complete a unit on Sikhi. We will explore what it means to be a Sikh in modern Britain, along with the core aspects of the faith, including places of worship and rituals. In the second half-term, we will explore the themes of justice and freedom, in the context of Buddhism, Hindi Dharma, Sikhi, Judaism and Christianity.

PSHE: This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.