

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: Our class text will be 1000-Year-Old Boy. In guided reading, a range of fiction, non-fiction and poetry will be covered. As well as reading to adults in class at least weekly, children are encouraged to share their 'story time' book with adults at home.

Writing: We will cover a range of fiction and non-fiction writing. First off, we will be writing a short narrative based on a scene from A Boy Called Christmas. Following that, we will begin our new class text: 1000-Year-Old Boy.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Understanding Physical Development, Health and Wellbeing

During the first half of the term, we will develop our lacrosse and gymnastics skills. During the second half of the term, we will develop our invasion game and dance skills. Before Easter we will be going swimming for 5 hours at Appleby.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Place value, counting, ordering and calculating
- The 4 operations (subtraction, division, multiplication and addition)
- Fractions
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Spring 2024 Learning Overview Class 2



Computing

In our new unit, we will be using the Scratch programme to create a game, based on the arcade game Fruit Catcher. Following this, in the second half-term, we will learn how to edit videos using Video Editor.

Scientific and Technological Understanding

Science: We will be learning more about electricity. Years Three and Four will identify electrical items before moving on to circuits. The children will create and label circuits as well as identifying complete and incomplete circuits. They will investigate electrical conductors and insulators and use switches in their circuits. In Years 5 and 6, the children will build on their knowledge of electricity from previous years to gain a secure understanding of circuits, the dangers and precautions associated with electricity, voltage and switches.

DT: We will be designing and making felt phone cases. The children will begin by looking at the design criteria before creating their own design, bearing in mind the features of the case. They will then go on to make their own case, using a range of stitches to join and decorate their case.

Understanding the Arts

Art: We will focus on paper art, particularly the artist Henri Matisse. We will be finding out more information about the artist, creating stain glass windows and 'painting with scissors' in the style of Henri Matisse.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Historical, Geographical, Religious and Social Understanding

History: For the first half-term, we will be studying the prehistoric period, from Stone Age to Iron Age. Building on their disciplinary knowledge of historical enquiry and chronology, learners will study the history of human beings, how our ancestors survived (hunting and farming), the different theories around Stone Henge and the contents of a traditional Bronze Age settlement. Following the completion of this unit, we will study different aspects of human and physical geography, looking specifically at changes in land use over time.

RE&WV: In the first term, we will look at how different faiths express worship. This will shine a light on the differences, but also the similarities, in terms of places of worship, music, prayer, art and artefacts across different religions and world views. In the second term, we will explore the concept of freewill, in the context of the Christian religion.

PSHE: This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term, we will learn about 'Healthy Me'. Underpinning PSHE will be British values.