

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading (Phonics): A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their phonics books with adults at home.

Writing: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Scientific and Technological Understanding

Science: Firstly, we will look at plants, learning about the basic parts of a plant, including seeds. We will plant our own seeds and make observations of how they grow over time. We will learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. After half term we will look at living things and their habitats, (Local/UK Habitats). We will look at what makes living things alive and what their basic needs are, and learn how living things rely on each other within a habitat.

DT: In this unit of work, we will study cooking through Edible Gardens. We will discover the foods that we can successfully rear ourselves, at school and locally, and how we can use this to create delicious, affordable and nutritious meals.

Computing

We will learn the skills associated with Computer Art - exploring changing brush style and colours; drawing shapes and using tools to remove mistakes and adding text. After half term we will learn to create and debug algorithms - using basic commands in Logo to move and draw using the turtle on screen. Our ongoing work on E-Safety, delivered in class and during personal development time, will underpin everything we do when we access technology.

Understanding Physical Development, Health and Wellbeing

With Mr. Davis, we will complete a unit of work on running. We will learn how to do this safely, including stretching, and practice over a range of distances, specific to each age group. Following this, we will learn about Parkour and how to move safely between apparatus using a range of movements. With Mrs. Harrison learn how to move to music through dance. In the second half term of term we will develop out striking and fielding skills through cricket.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

Art: To begin with, we will continue with our work on 'Trash Art', where we will create our own human-like sculptures from items commonly thrown away. Following this, we will create stencil-art, in a graffiti style, akin to the work of Banksy.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Summer 2025 Learning Overview Class 1



Historical, Geographical, Religious and Social Understanding

History: Firstly, we will look at dinosaurs - learning that dinosaurs are prehistoric and exploring how we know about dinosaurs (fossils, palaeontologists). We will compare what Earth was like then vs now, and ask and answer questions about the past.

Geography: We will develop their understanding of own local environment and map skills, looking at key features of a map such as symbols and a compass rose. We will explore compass points and use directional language as well as look at aerial views to assist our understanding of location.

RE&WV: Firstly, we will learn about religious rituals, and how they differ to routines. We will explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. After half term we will look at places of worship, exploring key features of a Jewish synagogue, Hindu mandir and Christian church.

PSHE: This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.