

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading: As well as reading to adults in class at least weekly, children are encouraged to share their 'story time' book with adults at home. Learners will also read a wide range of texts from the CGP scheme, where they will practise their fluency before answering comprehension questions.

Writing: In writing this term, we will begin by learning how to write persuasively, which will precipitate a piece of writing whereby the children will apply for a new monitor role in the classroom. Following this, we will focus on non-fiction writing, including discussion pieces and non-chronological reports.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

Understanding Physical Development, Health and Wellbeing

With Mr. Davis, we will complete a unit of work on running. We will learn how to do this safely, including stretching, and practice over a range of distances, specific to each age group. Following this, we will learn about Parkour and how to move safely between apparatus using a range of movements. With Mrs. Harrison learn how to move to music through dance. In the second half term of term we will develop out striking and fielding skills through cricket.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Place value, counting, ordering and calculating
- The 4 operations (subtraction, division, multiplication and addition)
- Fractions
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Summer 2025:

Years 5 & 6

Learning Overview

Class 2



Scientific and Technological Understanding and Design

Science: In the first half-term, we will explore space. We will learn about the heliocentric system, how Earth moves relative to the sun, and how the moon moves in relation to Earth.

In the second half term we will be looking at reproduction in plants, lifecycles in animals including those who metamorphose into different forms and finding out about Jane Goodhall and her work towards animal conservation.

Design: In this unit of work, we will study cooking through Edible Gardens. We will discover the foods that we can successfully rear ourselves, at school and locally, and how we can use this to create delicious, affordable and nutritious meals.

Computing: Our ongoing work on E-Safety, delivered in class and during personal development time, will underpin everything we do when we access technology. In the first half-term, we will explore programming (events and actions) through the use of the programme Scratch. In the second half-term, we will study databases and how these can be helpful in our day-to-day lives, particularly for business owners.

Understanding the Arts

Art: To begin with, we will continue with our work on 'Trash Art', where we will create our own human-like sculptures from items commonly thrown away. Following this, we will create stencil-art, in a graffiti style, akin to the work of Banksy.

Music: This term we will be developing our voices and playing brass instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Historical, Geographical, Religious and Social Understanding

History & Geography: Once we have completed our Anglo-Saxon unit, we will have a term on Scandinavia. The first part of this unit will be history-based, where we will explore the Vikings and their impact on Britain, particularly Cumbria! Following this, we will complete a geography unit on Scandinavia, where we will explore modern-day Iceland, Sweden, Norway and Denmark. This will provide an exciting opportunity to practice mapping, compare human and physical features as well as understand the unique economic systems of these fascinating nations.

RE&WV: In the first half of term, we will learn about the world view of Humanism. We will explore how some believe that it is possible to live a kind, helpful and good life, without the belief in a particular god or religion. In the second half of the term, we will study a unit on the Bible. Together, we will analyse the New and Old Testament, the key teachings of the Bible and its significance in modern Britain, as well as what we can learn from the Bible.

PSHE: This term we will look at the units 'Relationships' and 'Changing Me'. We will explore feelings within the context of our important relationships including family and friends as well as having an understanding of different types of change and common human responses to them. Underpinning PSHE will be British Values.