

### Understanding English, communication and languages

**Speaking and Listening:** Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

**Reading (Phonics):** A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their phonics books with adults at home.

**Writing:** We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

**French:** We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.

### Scientific and Technological Understanding

**Science:** This term we will develop our understanding of Animals, including Humans. We will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. We will learn to identify the group an animal belongs to by its features and will classify animals according to their group. We will also learn about the different diets animals eat. We will learn about the parts of the human body and have the opportunity to explore the five senses through simple investigations.

**DT:** We will explore modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engine using wheels, axles and chassis.

### Computing

We will look developing our word processing skills unit learning how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. We will also develop our presentational skills learning how to create a simple Powerpoint and Keynote presentation.

Our ongoing work on E-Safety, delivered in class and during personal development time, will underpin everything we do when we access technology.

### Understanding Physical Development, Health and Wellbeing

In outdoor PE, we will begin a unit on netball. We will learn how to throw, catch, pivot, outwit defenders and mark the opposition before playing competitive games against one another. In indoor PE we will develop our gymnastics skills with coaches from Penrith Gymnastics Club.



**Autumn 2024  
Learning Overview**

# Class 1



### Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

### Understanding the Arts

**Art:** Through the study of the unique artwork of Georgia O'Keeffe and the repetitive and retro-inspire creations of Orla Kiely, we will enhance our skills in the sketching, painting and modelling of flowers.

**Music:** This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

### Historical, Geographical, Religious and Social Understanding

**History & Geography:** This term we will be focusing on the development of travel and transport throughout history. We will learn about early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. In Geography we will continue to develop our understanding of the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and our own locality.

**RE&WV:** In the first half of term, we will think about the things that make our world wonderful while studying different religious creation stories. We will read stories, explore photographs of the world and discuss what we think makes our world special. In the second half of term, we will learn about why Christmas is special for Christians all over the world, as well as exploring some of the ways in which they celebrate this religious festival, both in the UK and across the globe.

**PSHE:** All year groups will be taught a unit on 'Being Me' and 'Celebrating Differences' following the Jigsaw scheme. We will thoughtfully approach themes and issues such as democracy, child rights, the school community and the impact our actions have on others.