

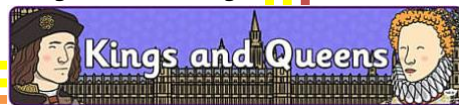
Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term, and will be able to present information individually and in groups to an audience.

Reading (Phonics): A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class regularly, children are encouraged to share their phonics books with adults at home.

Writing: We will cover a range of fiction and non-fiction writing genres underpinned through reading. Grammar, punctuation and spelling will be taught through our English lessons.

French: We will extend our knowledge of French in a variety of ways, which will include basic grammar, speaking and listening, writing opportunities, role-play and games.



Scientific and Technological Understanding

Science: Firstly, we will look at Seasonal Changes - describing the changes seen between seasons and identifying signs of winter. We will look at the ways that animals survive the winter and name some of the animals that may need to hibernate, migrate or adapt. We will also investigate seasonal foods. After half term we will explore and identify a range of everyday materials, and perform simple tests to identify their properties (hard, soft, shiny, dull etc). We will begin to understand what recycling is and what it means to be environmentally friendly.

DT: We will learn about peeling, zesting, cutting safely and applying these skills when preparing sensational salad as well as discovering where our food comes from.

Computing

We will look at the principles of coding by revisiting ScratchJr, developing our basic understanding of algorithms and learn how to create precise instructions. Then we will look at Internet safety, using child-friendly search engines, and will then learn to blog safely and responsibly, following school guidelines. Our ongoing work on E-Safety, delivered in class and during personal development time, will underpin everything we do when we access technology.

Understanding Physical Development, Health and Wellbeing

In P.E., we will begin two new units: badminton and circuit training. In badminton lessons, pupils will learn to grip the racket correctly, hit a (large) shuttlecock and develop their striking technique. In circuits, pupils will practise their balance, co-ordination, movement (with control) and improve their strength and flexibility. All of this will be underpinned by an understanding of the (physical and mental) benefits of exercise.

Mathematical Understanding

Throughout the term we will look at these topics, building upon their previous achievements:

- Counting, ordering and calculating.
- Securing number facts, understanding shape.
- Statistics and measures.
- Calculating, measuring shape.
- Securing number facts, relationships and calculating.

Understanding the Arts

Art: This term we be introduced to six sculptors: Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison, and Eva Rothschild. We will make our own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows.

Music: This term we will be developing our voices and playing musical instruments with increasing accuracy; use and understand musical notations; appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers as well as developing an understanding of the history of music.

Spring 2025 Learning Overview

Class 1

Historical, Geographical, Religious and Social Understanding

History: Our Kings and Queens unit will teach us about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking us to draw comparisons between Elizabeth I and Queen Victoria.

Geography: We will learn all about the United Kingdom and its four countries, developing our understanding from our local environment to the UK in general. We will begin by exploring the location of the UK in relation to the world, its four countries, capital cities and surrounding seas.

RE&WV: In our 'Special Books' topic, we will find out about the Torah, the Bible and the Qur'an, exploring why these books are important for Jews, Christians and Muslims. We will then look at how beginnings and endings are marked in special ways in different religions. We will find out how Sikhs celebrate the end of one year and beginning of a new year, as well as exploring the Christian story of Easter.

PSHE: This term we will look at our 'Dreams and Goals' in the first term, setting personal goals and how to achieve them. In the second half of term we will learn about 'Healthy Me'. Underpinning PSHE will be British values.