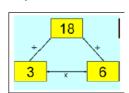
# Times Table Menu

#### Speed Tables

How quickly can you write all the facts in the x table? Can you beat your time? Race your parents /older siblings!

# Fact Families



#### Singing, chanting

Say the multiples as you go up the stairs - eg: 3, 6, 9, 12.... Time how quickly you can do it. Can you run up the stairs? Can you do it backwards when you come back down? (Please walk forwards though we don't want to be responsible for any A&E trips! ©)

#### Writing them

Make a times table poster.

Are there any rules or patterns to help you remember the times table?

#### Rhymes and patterns

Create rhymes to help remember facts.  $8 \times 8 = 64$  (I ate and I ate and was sick on the floor,  $8 \times 8$  is 64)

 $8 \times 7=56$  (56=7  $\times$  8) (the numbers in this times table fact are in order 5, 6, 7, 8!)

#### Dominoes

Place dominoes face down on the table. Player one takes a domino. Multiply the two numbers together and say the answer. If they are correct they can keep the domino. Continue the game with each player doing the same. The winner is whoever has the most dominoes at the end. This game can be played with a set of dominoes, two playing cards or you could make your own set focusing on a specific times table.

#### <u>Bingo</u>

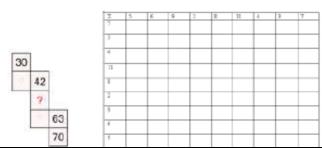
Version 1: Children write down 6 to 8 numbers from 1 to 36. Roll a dice twice to make a multiplication calculation. Players cross out the answer if it is one of their numbers. This game can be played with dice, playing cards, digit cards or another person saying the multiplication calculation. Which numbers are good to choose? Which numbers rarely come up?

Version 2: Choose answers from times tables and write them down. Roll two dice and multiply the two numbers. Cross off the answer if you have it. The winner is the first to cross off all their numbers.

# Fizz Buzz

Count around in a group with each person taking it in turns to say the next number. Count again, but instead of saying the number the child has to say fizz instead of the multiples of 5. For example 1, 2, 3, 4 fizz, 6, 7, 8, 9 fizz. Repeat this time saying buzz for multiples of 3. A challenge is to say fizz for the multiples of 3 and buzz for the multiples of 5. This game can be adapted for other multiples. This game helps children rehearse the pattern of multiples. What do you say instead of 15?

# Table Square



Х	5	6	4	2
2				
3				
4				
9				

# Draw a Waldorf multiplication flower



#### Go online

There are loads of websites! Here are a few: www.timestables.co.uk www.topmarks.co.uk www.maths-games.org www.mathsisfun.com

# Times Table Rock Stars

### www.ttrockstars.com

Create an account and rock with the stars to practise your times tables.

#### Supermovers

www.bbc.co.uk/sport/football/supermovers Learn new moves whilst practising your times tables.

### Make arrays



## Make Flash Cards

Write a multiplication or division fact onto a playing card size of card, decorate it and then practise. How fast can you answer all the flash

#### Shout Out!

Make up a rap.

Say a 'difficult' fact in a funny voice - low, high, squeaky, a whisper.

Add interest by shouting, whispering, croaking answers.

#### Mini Test

Ask a friend/mum/dad/brother/sister to write multiplication and division questions relating to the times tables out in a random order. Then time yourself how long it takes. Can you beat your

Write out the multiplication and division smile

facts. So

 $3 \times 3 = 9$ 

30 x 3 = 90

 $0.3 \times 0.3 = 0.9$ 

 $9 \div 3 = 3$ 

 $90 \div 3 = 30$ 

 $0.9 \div 3 = 0.3$ 

### **Multiplication Smile Facts**