

Asby Endowed School Framework for EYFS Early Learning Goals

Identifying EYFS Statutory Framework Coverage Across All Areas

Class 1: EYFS (Early Learning Goals) Curriculum Map Identifying EYFS Statutory Framework Coverage Across All Areas

Area of Learning	EYFS Statutory Framework Coverage – Early Learning Goal (ELG)	Cycle A 2022 - 2023		Cycle B 2023 - 2024		2	Cycle C 2024 - 2025	
		Toys: Now and Then	Explorers (Artic/Jungle) Great Fire of London London (present)	Homes & Houses	g Nc	Besides the Sea Travel & Transport	Kings & Queens	Dinosaurs & Mapping
COMMUNICATION AND	ELG: Listening and Attention & Understanding				·			
LANGUAGE	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class							
	discussions and small group interactions.							
	Make comments about what they have heard and ask questions to clarify their understanding.							
	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.							
	ELG: Speaking							
	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.							
	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.							
	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.							
PERSONAL, SOCIAL AND	ELG: Self-Regulation							
EMOTIONAL DEVELOPMENT	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.							
	Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.							
	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.							
	ELG: Managing Self							
	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.							
	Explain the reasons for rules, know right from wrong and try to behave accordingly.							
	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy							
	food choices.							
	ELG: Building Relationships							
	Work and play cooperatively and take turns with others.							
	Form positive attachments to adults and friendships with peers.							
	Show sensitivity to their own and to others' needs.							
PHYSICAL	ELG: Gross Motor Skills							
DEVELOPMENT	Negotiate space and obstacles safely, with consideration for themselves and others.							
	Demonstrate strength, balance and coordination when playing.							
	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.							
	ELG: Fine Motor Skills							
	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.							
	Use a range of small tools, including scissors, paint brushes and cutlery.							
	Begin to show accuracy and care when drawing.							