



Vertical Progression – Expressive Arts & Design – Creating with materials - Art overview				
Playing & Exploring - Engagement		Active Learning - Motivation		Creating & Thinking Critically - Thinking
<ul style="list-style-type: none">Finding out & exploringPlaying with what they knowBeing willing to 'have a go'		<ul style="list-style-type: none">Being involved & concentratingKeep on tryingEnjoying achieving what they set out to do		<ul style="list-style-type: none">Having their own ideas (creative thinking)Making links (building theories)Working with ideas (critical thinking)
ELG - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function - Share their creations, explaining the process they have used - Make use of props and materials when role-playing characters in narratives and stories				
Focus	Drawing & paint (pencil, charcoal, inks, chalk, pastels, ICT software, painting, ink, dye, textiles, crayon,	Use of colour, pattern, texture, line, form, space & shape (textiles, clay, sand, plaster, stone, 3D work, clay, dough, boxes, wire, paper sculpture, mod-roc, printing, found materials, lino, wood blocks, press print, mono-printing)	Use different materials	Explore a range of artists
Reception	<ul style="list-style-type: none">Use a range of tools competently & safelyExplore different textures. Encourage accurate drawings of peopleCreate representations of both imaginary & real-life ideas, events, people & objectsExplore, use & refine colour mixing techniquesUse colour for purpose, including creating moods	<ul style="list-style-type: none">Experiment to create different texturesUse tools to create different texturesUse a range of materials to create different texturesManipulate materials to have a planned effect	<ul style="list-style-type: none">Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding	<ul style="list-style-type: none">Respond imaginatively to artworks & objectsExplore, use & refine a variety of artistic effects to express their ideas & feelingsExpresses & communicate working theories, feelings & understandings in the form of art work & objects
Year 1	<ul style="list-style-type: none">Use first hand observations to plan their workDemonstrate increased skill with a range of techniquesDemonstrate increased skill with a range of tools	<ul style="list-style-type: none">Demonstrate increased skill with a range of techniques and materials	<ul style="list-style-type: none">Begin to develop their ideas – try things out and change their minds.	<ul style="list-style-type: none">Develop an understanding of some of the differences & similarities in the work of artists, craftspeople & designersLook at pieces of artwork and begin to describe what they can see.Begin to describe pieces of artwork in terms of line, shape and colour.Analyse pieces of artwork by describing what they can see and explaining what they think or feel about it

