



Vertical Progression – Understanding the World – Past & Present - History overview

- ELG –**
-Talk about the lives of the people around them & their roles in society
-Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class
-Understand the past through settings, characters & events encountered in books read in class & storytelling

Focus	Chronological understanding	Historical Enquiry	Knowledge & Interpretation	Vocabulary
Reception	<ul style="list-style-type: none"> • Use talk to organise, sequence and clarify thinking and events • Compare & contrast characters from stories, including figures from the past • Comment on images of familiar situations in the past 	<ul style="list-style-type: none"> • Ask questions to find out more & to check understanding of what has been said • Understands questions such as who, why, when, where & how • Understands a range of complex sentence structures including tense markers • Engage in non-fiction books 	<ul style="list-style-type: none"> • Use talk to organise, sequence & clarify thinking, ideas, feelings & events • Articulate ideas & thoughts in well-formed sentences • Ask questions to find out more & to check understanding of what has been said 	<ul style="list-style-type: none"> • Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night • Understand and use vocabulary such as: how, why, because, find out, I wonder what, if, when, why? • Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain
Year 1	<ul style="list-style-type: none"> • Put up to three objects in chronological order (recent history) on a time line • Label timelines with pictures, words or phrases • Tell others about changes that have happened in my own life since I was born • Talk about how things have changed since my parents or grandparents were children • Use dates to talk about people or events from the past? (when appropriate) 	<ul style="list-style-type: none"> • Show some understanding of how people find out about the past • Show some understanding of how evidence is collected and used to make historical facts • Ask questions such as: What was it like for people? What happened? How long ago? • Answer questions by using different sources, such as an information book or pictures 	<ul style="list-style-type: none"> • Answer questions using a range of artefacts/ photographs/pictures provided • Talk about the different ways that the past is represent • Recount some interesting facts from an historical event • Talk about some important people from the past • Talk about how their actions changed the way we do things today • Recognise that there are reasons why people in the past acted as they did • Tell you how I found out about people or events in the past • Find out more about a famous person from the past and carry out some research • Find out something about the past by talking to an older person 	<ul style="list-style-type: none"> • Understand and use vocabulary such as: in order, a long time ago, recently, when my parents/carers, grandparents were children, in the times? • Understand and use vocabulary such as: questions, find out, evidence, collect, history, information, research, sources, artefacts, objects, historians, investigate? • Understand and use vocabulary such as: find out, explain, facts, reasons, events, actions?