



Vertical progression - Vertical progression – Understanding the World – People, Culture & Communities – RE & WV overview

ELG –

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts & maps
- Know some similarities & differences between different religious & cultural communities in this country, drawing on their experiences & what has been read in class
- Explain some similarities & differences between life in this country & life in other countries, drawing on knowledge from stories, non-fiction texts & maps

Focus	Attainment target 1: Learning about religions Knowledge and understanding of:			Attainment target 2: Learning from religion response, evaluation and application of questions of:	
	Beliefs and teachings (What people believe)	Practices and lifestyles (What people do)	Expression and language (How people express themselves)	Reflecting Identity and experience (Making sense of who we are)	Understanding values (Making sense of right and wrong)
Reception	<ul style="list-style-type: none"> • Compare & contrast characters from stories, including figures from the past • Talks about past & present events in their own life & in the lives of family members 	<ul style="list-style-type: none"> • Talk about members of their immediate family & community • Enjoys joining in with family customs & routines 	<ul style="list-style-type: none"> • Understand that some places are special to members of their community 	<ul style="list-style-type: none"> • Know about similarities & differences between themselves & others, & among families, cultures & traditions 	<ul style="list-style-type: none"> • Knows that other children do not always enjoy the same things, & is sensitive to this
Year 1	<ul style="list-style-type: none"> • Describe some of the main festivals or celebrations of a religion • Recount outlines of some religious stories 	<ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts and places • Recognise features of religious life and practice 	<ul style="list-style-type: none"> • Begin to become familiar with the different ways of life with religious communities • Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities • Suggest meanings in religious stories and language used 	<ul style="list-style-type: none"> • Identify things important in own life and compare these to religious beliefs • Identify aspects of own experience and feelings in religious stories studied • Identify things they find interesting or puzzling in religious materials studied 	<ul style="list-style-type: none"> • Identify what is of value and concern to self through religious material studied • Identify examples of when had to make own choices