

Phonics Long Term Plan EYFS and KS1



Autumn 1								Autumn 2							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	Initial code							Initial code							
	*	Unit 1a	Unit 1b	Unit 2	Unit 3a	Unit 3b	Unit 4a	Unit 4b	Unit 5a	Unit 5b	Unit 6	Unit 7a	Unit 7b	*	
Phonics	Assessment Settling in	a, i,	m, s, t,	n, o, p	b, c	g, h	d, e	f, v	k, l	r, u	j, w, z	ff, ll	ss, zz	Recap on sounds	
SPaG	Full stops, capital letters, finger spaces (through writing)							Full stops, capital letters, finger spaces (through writing)							

RTW: read tricky words STW: spell tricky words

Autumn 1								Autumn 2							
Y1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	Extended code							Extended code							
	*	*	Unit 1	Unit 2/3a	Unit 2/3b	Unit 2/3c	Unit 4/5a	Unit 4/5b	Unit 6a	Unit 6b	Unit 7a	Unit 7b	Unit 8/9a	Unit 8/9b	
Phonics	Assessment and settling in	Recap on initial code	/ae/ first spellings	/ae/ first spellings	/ee/ first spellings	/ee/ first spellings	/oe/ first spellings	/oe/ first spellings	/er/ first spellings	/er/ first spellings	Sound /e/	Sound /e/	Sound /ow/	Sound /ow/	
			Review /k/, /n/, /w/	Review /k/, /n/, /w/	Spelling <ea>	Spelling <ea>	Spelling <o>	Spelling <o>	Review /ae /ee/ /oe/	Review /ae /ee/ /oe/	Review /a/e /ee/ /oe/	Review /a/e /ee/ /oe/	Spelling <ow>	Spelling <ow>	
					Review /ae/	Review /ae/	Review /ee/ and /ae/	Review /ee/ and /ae/							

Autumn 1								Autumn 2							
Y2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	Extended code and polysyllabic words							Extended code and polysyllabic words							
	Unit 27	Unit 28	Unit 29	Unit 30/31a	Unit 30/31b	Unit 32a	Unit 32b	Unit 33	Unit 34/35a	Unit 34/35b	Unit 36/37a	Unit 36/37b	Unit 38/39a	Unit 38/39b	
Phonics	Sound /ae/ more spellings	Sound /d/	Sound /ee/ more spellings	Sound /i/ Spelling <y>	Sound /i/ Spelling <y>	Sounds /oe/ more spellings	Sounds /oe/ more spellings	Sound /n/	Sound /er/ more spellings	Sound /er/ more spellings	Sound /oo/ more spellings	Sound /oo/ more spellings	Sound /g/ Spelling <g>	Sound /g/ Spelling <g>	
									Sound /v/	Sound /v/	Sound /i/	Sound /i/			

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Spring 1							Spring 2				
EYFS	1	2	3	4	5	6	7	8	9	10	11
	Initial code						Initial code				
	Unit 8a	Unit 8b	Unit 9a	Unit 9b	Unit 10a	Unit 10b	Unit 11a	Unit 11b	Unit 11c	Unit 11d	Unit 11e
Phonics	VCC words	CVCC words	CCVC words	CCVC words	CCVCC words	CCCVCC words	sh, ch, th,ck	wh, ng, <q> <u>	CVC (two letters one initial sound)	CVCC (two letters one initial sound)	CCVC (two letters one final sound)
SPaG	Full stops, capital letters, finger spaces, nouns (through writing)						Full stops, capital letters, finger spaces, nouns, verbs (through writing)				

Spring 1							Spring 2				
Y1	1	2	3	4	5	6	7	8	9	10	11
	Extended code						Extended code				
	*	Unit 10a	Unit 10b	Unit 11a	Unit 11b	Unit 12/13a	Unit 12/13b	Unit 14/15a	Unit 14/15b	Unit 16/17a	Unit 16/17b
Phonics	Recap and assessment	Sound /oo/ (moon) first spellings Review /ow/	Sound /oo/ (moon) first spellings Review /ow/	Sound /ie/ Review spelling <ow>	Sound /ie/ Review spelling <ow>	Sound /oo/ Spelling <oo>	Sound /oo/ Spelling <oo>	Sound /u/ Spelling <u>	Sound /u/ Spelling <u>	Sound /s/ Spelling <s>	Sound /s/ Spelling <s>

Spring 1							Spring 2				
Y2	1	2	3	4	5	6	7	8	9	10	11
	Extended code and polysyllabic words						Extended code and polysyllabic words				
	Unit 40/41a	Unit 40/41b	Unit 42	Unit 43	Unit 44	Unit 45	Unit 46	Unit 47	Unit 48	Unit 49	Unit 50
Phonics	Sound /f/ Spelling <gh>	Sound /f/ Spelling <gh>	Sound /m/	Sound /or/ more spellings	Sound /h/	Sound /k/	Sound /r/	Sound /t/	Sound /z/	Sound /eer/	Shwa

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Summer 1							Summer 2						
EYFS	1	2	3	4	5	6	7	8	9	10	11	12	13
	Consolidation: Bridging lessons						Consolidation: Bridging lessons						
Phonics	/k/ - <c>, <k>, <ck>	/k/ - <c>, <k>, <ck>	/ch/ - <ch>, <tch>	/ch/ - <ch>, <tch>	/l/ - <l>, <ll>, <le>	/l/ - <l>, <ll>, <le>	/w/ - <w>, <wh>	/w/ - <w>, <wh>	Consolidation of all sounds	Consolidation of all sounds	Consolidation of all sounds	Consolidation of all sounds	Consolidation of all sounds
SpaG	Full stops, capital letters, finger spaces, nouns, verbs, conjunctions (through writing)						Full stops, capital letters, finger spaces, nouns, verbs, conjunctions (through writing)						

Summer 1							Summer 2						
Y1	1	2	3	4	5	6	7	8	9	10	11	12	13
	Extended code and polysyllabic words						Extended code and polysyllabic words						
Phonics	*	Unit 18	Unit 19a	Unit 19b	Unit 20a	Unit 20b	Unit 21/22a	Unit 21/22b	Unit 23	Unit 24a	Unit 24b	Unit 25/26a	Unit 25/26b
	Recap and assessment	Sound /l/	Sound /or/ first spellings	Sound /or/ first spellings	Sound /air/	Sound /air/	Sound /ue/	Sound /ue/	Sound /oy/	Sound /ar/	Sound /ar/	Sound /o/	Sound /o/
							Spelling <ew>	Spelling <ew>				Spelling <a>	Spelling <a>

Summer 1							Summer 2						
Y2	1	2	3	4	5	6	7	8	9	10	11	12	13
Phonics	contraction spelling rule	ful suffix, ly suffix	ment and ness suffix	Adding suffix y to nouns, their/there, they/them	Changing y to ies	Adding ed er est to ending y with consonant before	Adding ing to a word ending in y with con	tion words	Months of the year	Day of the Week	Recap	Recap	