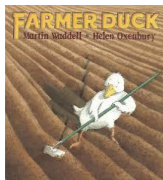
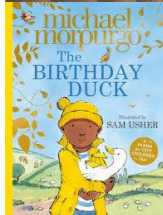
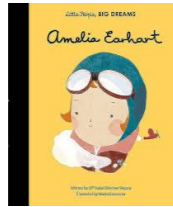


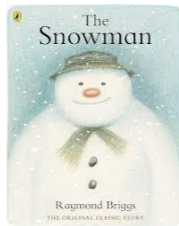

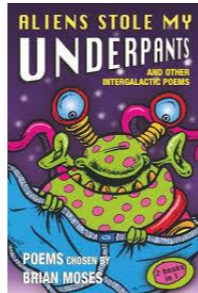

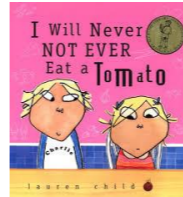

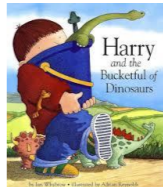

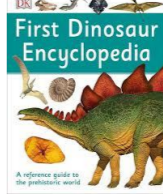
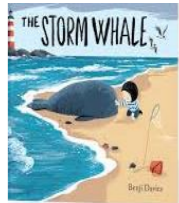
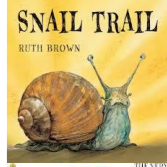






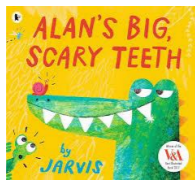
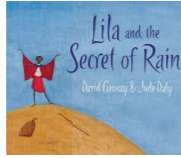


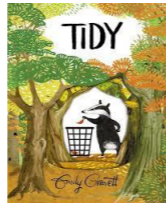
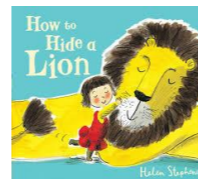
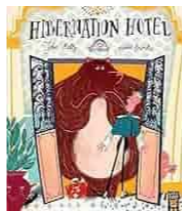

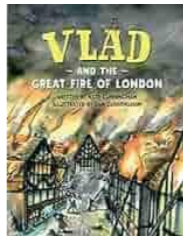
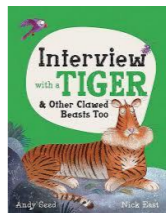

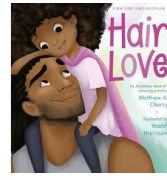
EYFS & KS1  
Writing Long Term Plan

2024 – 2025 (A)

Autumn Term				Spring term				Summer term									
Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2						
Whole class reading book: selection of books chosen by children each ½ term	Stories on a Theme - Farm Stories <i>Setting &amp; plot</i> <i>Descriptive</i>  	Ameila Earhart <i>Narrative</i> <i>Magazine writing</i> <i>Descriptive Writing</i>   Autumn Poetry – The Field Mouse Poem <i>Performance poetry</i> 	Whole class reading book: selection of books chosen by children each ½ term	Instructions – Games <i>Non-fiction</i> <i>Instructions</i> 	The Snowman Raymond Briggs <i>Descriptive</i>   Christmas Play <i>Drama</i>	Whole class reading book: selection of books chosen by children each ½ term	Classic Fiction - Beatrix Potter <i>Narrative</i> <i>Sequencing</i> 	Humorous Poetry <i>Performance poetry</i> 	Whole class reading book: selection of books chosen by children each ½ term	Stickman Julia Donaldson <i>Narrative</i> <i>Rhyming</i> <i>Postcard</i> 	Instructions: Food Stories <i>Non-fiction</i> <i>Instructions</i> <i>Book review</i> 	Whole class reading book: selection of books chosen by children each ½ term	We're Going to Find the Monster Malorie Blackman <i>Narrative</i> <i>Sequencing</i> 	Information Text: Dinosaurs <i>Non-fiction</i> <i>Fact files</i>   	Whole class reading book: selection of books chosen by children each ½ term	The Storm Whale Benji Davis <i>Narrative</i> <i>Sentence construction</i> <i>Vocabulary</i> 	Information Text: Mini beast <i>Non-fiction</i> <i>Blog</i>  
	<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)							
	KS1: Adjectives Noun phrases Verb tenses	KS1: Noun Adjectives Adverbs Questions Expanded noun phrases Similes Metaphors		KS1: Imperative verbs Sentence types Suffix – full & less	KS1: Sentence structure Sentence types Punctuation - . ! ?		KS1: Verb tenses Punctuation - . ! ?	KS1: Noun phrases Adding suffixes		KS1: Rhyming words Adjectives Noun phrases	KS1: Sentence types Commas in lists Plurals		KS1: Noun phrases Prepositions Superlative adjectives Conjunctions	KS1: Adjectives & noun phrases Adverbs Sentence types		KS1: Sentence structure Sentence types Punctuation - . ! ? Suffix – ed Expanded noun phrases	KS1: Adjectives, Prepositions Adverbs Commas to separate items in a list Apostrophe to indicate possession
	<b>Poem/rhyme of the week</b> Each peach pear plum The big ship sails on the alley, alley O Drunken Sailor The Cave I wish I was a pirate Sitting in my bathtub			<b>Poem/rhyme of the week</b> Three blind mice Little Jack horner The north wind doth blow A sailor went to sea sea sea Alone in the Grange			<b>Poem/rhyme of the week</b> Hey diddle diddle The train ride Three, six, nine Who's Afraid The mermaid Rap			<b>Poem/rhyme of the week</b> Old mother Hubbard Old McDonald had a farm Ten in the Bed Spooky House Shimmer, Glimmer			<b>Poem/rhyme of the week</b> There was a crooked man Let's Get the Rhyme of the Street Five Currant Buns Who's Counting			<b>Poem/rhyme of the week</b> Sing a song of sixpence Ten fat sausages One, Two, Three, Four, Five Going Upstairs	

# EYFS & KS1 Writing Long Term Plan

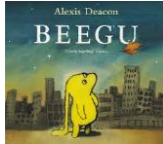
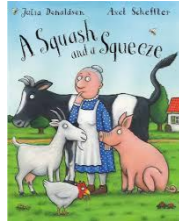
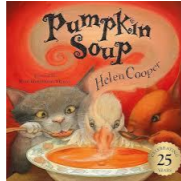


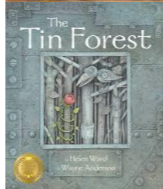
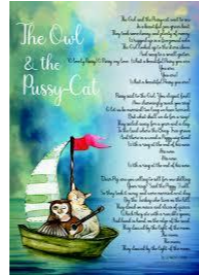
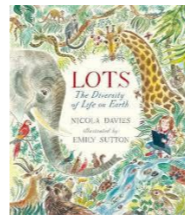
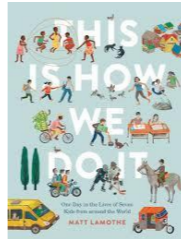
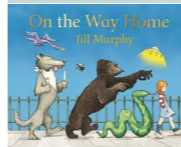

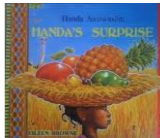


## 2025 – 2026 (B)

Autumn Term			Spring term			Summer term											
Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2									
Whole class reading book: selection of books chosen by children each ½ term	Postcards & Letters <i>Non-fiction</i> <i>Letters</i> <i>Postcards</i> <i>Emails</i> 	Alan's Big Scary Teeth Jarvis <i>Narrative</i> <i>Non-chronological reports</i> <i>Watend poster</i> <i>Retelling</i> 	Whole class reading book: selection of books chosen by children each ½ term	Lila and the Secret of Rain David Conway <i>Narrative</i> <i>Character</i> <i>Analysis</i> 	The Polar Express Chris Van Allsberg <i>Narrative</i> <i>Retelling</i>   Winters Child Angela McAllister & Grahame Baker <i>Narrative</i> <i>Discussion</i>   Christmas Play <i>Drama</i>	Whole class reading book: selection of books chosen by children each ½ term	Instructions: Cleaner World <i>Instructions</i> <i>Explanations</i> 	How to Hide a Lion Helen Stephens <i>Recount</i> <i>Newspaper</i> <i>Poetry</i> 	Whole class reading book: selection of books chosen by children each ½ term	Hibernation Hotel John Kelly <i>Narrative</i> <i>Joining sentences</i> <i>Suffixes</i> 	The Great Explorer Chris Judge <i>Narrative</i> <i>Setting description</i> <i>Inference</i> 	Whole class reading book: selection of books chosen by children each ½ term	Vlad and the Great Fire of London Timeline <i>Diary</i> <i>Personification</i> <i>Poetry</i> <i>Performance</i> 	Information Texts: interviews <i>Non-fiction</i> <i>Note taking</i> <i>Fact files</i> 	Whole class reading book: selection of books chosen by children each ½ term	Poetry: Animals <i>Reading &amp; writing</i> <i>rhyming poems</i> <i>Kenning</i> 	Hair Love Mathew A Cherry <i>Narrative</i> <i>List sentences</i> <i>Emotions</i> <i>Instructions</i> 
	<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)				
	KS1: Conjunctions Comparatives Superlatives Suffixes – er & est	KS1: Adjectives Conjunctions Punctuation - . ! ? Editing		KS1: Expend noun phrases Similes Time adverbials Conjunctions Editing	KS1: Sentence structure Sentence types Punctuation - . ! ?		KS1: Different forms of sentence Sentence punctuation Verb and tenses	KS1: Sentence types Past tense Expend noun phrases Suffixes – ment, ful, less, ly Conjunctions		KS1: Adjectives Conjunctions Suffixes – ing, ed Editing	KS1: Conjunctions Adjectives Commas in a list Expanded noun phrases		KS1: Questions Verbs Adverbs Adjectives Metaphors Personification Editing	KS1: Punctuation in different types of sentences Adjectives Adverbs		KS1: Adjectives, Adverbs Prepositions Punctuation - . ! ?	KS1: Adjectives Verbs Commas in a list Conjunctions Sentence types
	<b>Poem/rhyme of the week</b> Jack and Jill Ten Green Bottles Humpty-Dumpty The Cheer-up Song These are the hands			<b>Poem/rhyme of the week</b> The Mulberry Bush One, two buckle my shoe Four Riddles The Cupboard Buzz-Buzz			<b>Poem/rhyme of the week</b> Ring-a-ring o' roses Monday's Child The Ghost in the castle Pies Cat			<b>Poem/rhyme of the week</b> The farmers in his den Soloman Grundy Wizard Happy Poem The Owl and The Pussy-cat			<b>Poem/rhyme of the week</b> Pop goes the weasel Thirty Days Hath September Monster Shadow Collector Postcard Bears Don't Like Bananas			<b>Poem/rhyme of the week</b> Lou, lou, skip to me lou One, Two, Three Spaceship shop Lion The Tortoise and the hare	



EYFS & KS1  
Writing Long Term Plan

2026 – 2027 (C)

Autumn Term				Spring term				Summer term									
Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1		Summer 2			
Whole class reading book: selection of books chosen by children each ½ term	Beegu Alexis Deacon <i>Narrative</i> <i>Speech</i> <i>Persuasion</i> <i>Letter</i> 	A Squash and a Squeeze Julia Donaldson <i>Narrative</i> <i>Recount</i> 	Whole class reading book: selection of books chosen by children each ½ term	Pumpkin Soup Helen Cooper <i>Narrative</i> <i>Retelling</i> <i>Advert</i> <i>Instructions</i> 	Mog's Christmas Judith Kerr <i>Narrative</i> <i>Persuasion</i> <i>Film Strip</i> <i>Diary</i> 	Whole class reading book: selection of books chosen by children each ½ term	Stories on a Theme – Wild <i>Narrative</i> <i>Comparisons</i>   	Poems by the same poet: Edward Lear <i>Poetry</i> <i>Narrative</i> <i>Story sequel</i> 	Whole class reading book: selection of books chosen by children each ½ term	Lots: The Diversity of Life on Earth Nicola Davies <i>Decription</i> <i>Diary</i> <i>Poetry</i> 	Recount: Children Around the World <i>Recount</i> <i>Diary</i>  	Whole class reading book: selection of books chosen by children each ½ term	Where the poppies grow Hilary Robinson & Martin Impey <i>Sequencing</i> <i>Past-tense</i> <i>recount</i> <i>Poetry</i> 	Handa's Surprise Eileen Browne <i>Narrative</i> <i>Retelling</i> 	Whole class reading book: selection of books chosen by children each ½ term	Persuasive Writing: Re-writing the rules <i>Non-fiction</i> <i>Persuasive</i> 	Prince Cinders <i>Narrative-character &amp; retelling</i> <i>Vocabulary</i> <i>Editing</i> 
	<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)			<b>Punctuation &amp; Grammar focus</b> EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)	
	KS1: Punctuation - . ! ? Conjunctions Adjectives Editing	KS1: Speech punctuation Past tense Conjunctions		KS1: Commands Adjectives Punctuation - . ! ?	KS1: Homophones Punctuation - . ! ? Conjunctions Past tense Editing		KS1: Expanded noun phrases Conjunctions	KS1: Nouns Adjectives Expanded nouns phrases Prepositional phrases		KS1: Adjectives Verbs Editing	KS1: Verb tenses Capital letters Sentence type		KS1: Adjectives Verbs Past tense	KS1: Sentence structure Sentence types Punctuation - . ! ?		KS1: Sentence type Contractions	KS1: Adjectives Verbs Proper nouns Editing
	<b>Poem/rhyme of the week</b> The grand old duke of York London Bridge is falling down Five Old Fishermen Rocket Boy The Dinosaurs Dinner			<b>Poem/rhyme of the week</b> The Bells of London The Bells of Northampton She sells sea shells The Really Rocking Rocket Trip The Key			<b>Poem/rhyme of the week</b> I'm a little teapot 5 Little Speckled Frogs Peter Piper The Alien's Sweetshop My Dad is Amazing			<b>Poem/rhyme of the week</b> Miss Polly had a Dolly I Had a Little Monkey The Swan Fairy names Love me mum			<b>Poem/rhyme of the week</b> This Old Man Blue Bells Cockle Shells Peter, Peter pumpkin eater A flutter of fairies Silly Boy Banjo			<b>Poem/rhyme of the week</b> The Wheels On the Bus Teddy Bear, Teddy Bear Bizzy Buzzy Bee What the Sleeping Beauty Dreamed Show and Tell	