

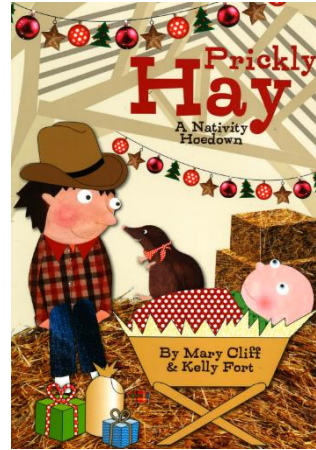
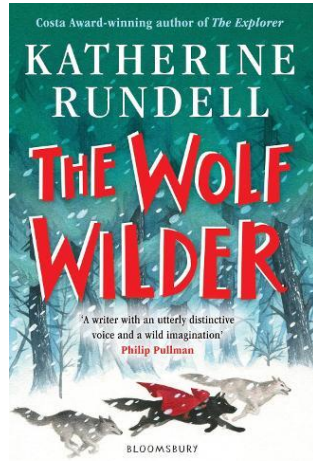
Writing Long-Term Plan

Key-Stage 2

Year 1 – 2022/2023

Autumn Term

Key Texts:



Narrative: Re-telling of story up to the point that Marina is taken away. Setting description (Siberia) and character description (Feo) as practice.

Instructions: How to mummify a body (History link)

Persuasion: A letter to the Tsar

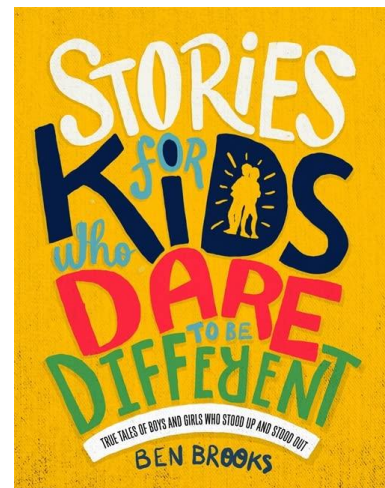
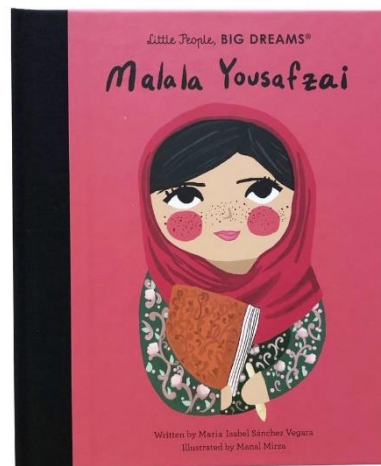
Report: Newspaper report on King Tut's death (History link).

Playscript: Prickly Hay

Year 1 – 2022/2023

Autumn Term

Key Texts:



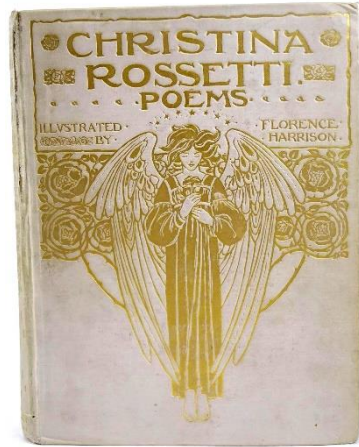
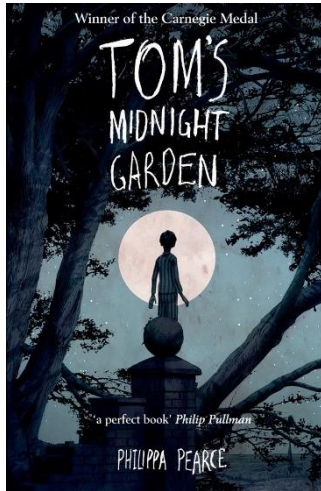
Recount: Christmas day

Biography: i) Malala Yousafzai ii) Grandparents

Explanation: Magnets (Science link)

Non-chronological report: Mayans (History link)

Discussion: Should we eat meat? (Science link)

Key Text:

Narrative: Time-slip story linking the two main characters.

Recount: Moon landing (Science link)

Diary: Sir Walter Raleigh

South America: non-chronological report (Geography link)

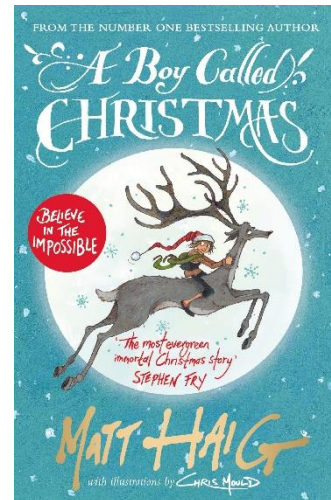
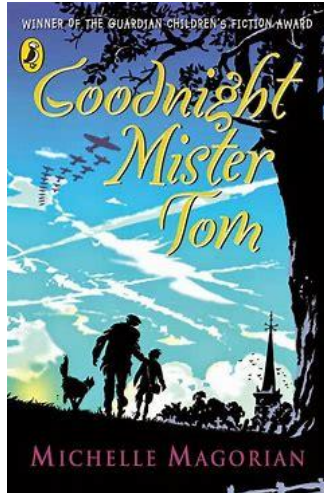
Poetry: Christina Moretti (What are heavy?) - supplementation of abstract and concrete nouns to aid vocabulary.

Objectives:	1	2	3	4
Narrative (to entertain)	//	//	//	///
Instructions (to guide)	/	//	/	/
Biography (to inform)	/	/	/	/
Report (to inform)	/	/	/	/
Non-chronological report/ Leaflet (to inform)	/	/	//	//
Recount (to inform)	//	//	//	/
Explanation (to inform)	/	/	/	/
Discussion (to express)	/	/	/	/
Persuasion (to influence)	/	//	/	/
Letter (to express)	/	//	/	/
Poetry (to entertain)	/	//	/	/
Playscript (to entertain)	/	/	/	/

Year 2 – 2023/2024

Autumn Term

Key Texts:



Recount: Summer holidays

Narrative: Story based on Chapter 5 of Goodnight Mister Tom

Diary writing: Diary entry from perspective of William

Letter: Recount from perspective of Nikolai

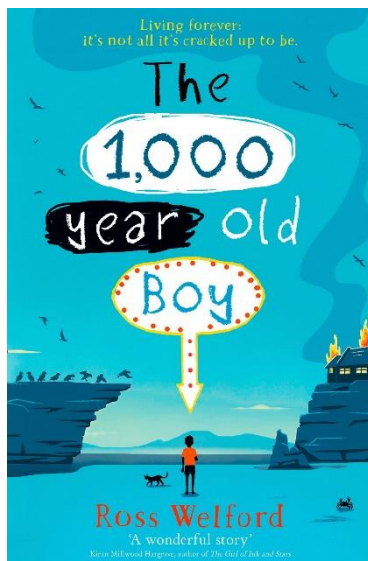
Instructions: How to build a series circuit (Science link)

Playscript: TBC

Year 2 – 2023/2024

Spring Term

Key Text:



Discussion: Are video games good for children?

Newspaper report: Death of Alfie's Mam in 1000-Year-Old Boy

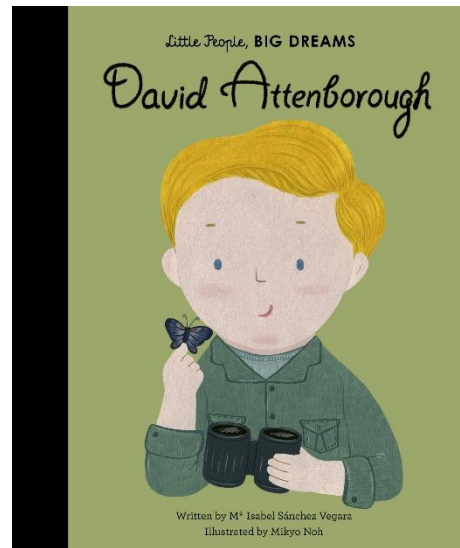
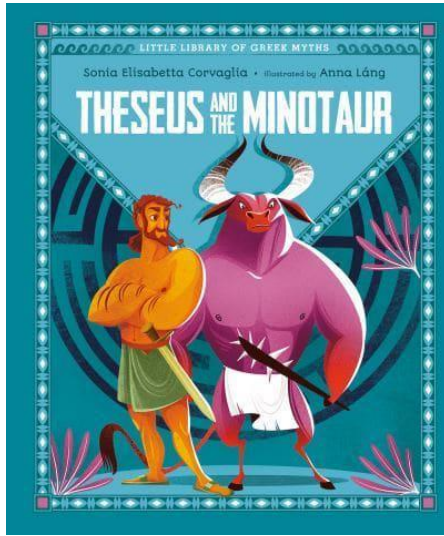
Letter: Apology to Alfie (from Jack) in 1000-Year-Old-Boy

Narrative: Legend of the Life of Pearls

Explanation: How does sound travel? (Science link)

Non-chronological report: The Stone Age/ Iron Age (History link)

Key Texts:



Narrative: Greek myths

Instructions: How to escape from the minotaur

Biography: David Attenborough

Recount: Discovery of Ichthyosaur (Science link)

Persuasion: A school trip to Greece (History/Geography link)

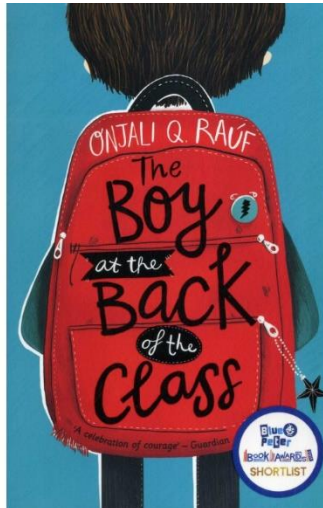
Poetry: Reciting familiar poems

Objectives:	1	2	3	4
Narrative (to entertain)	//	//	//	///
Instructions (to guide)	/	//	/	/
Biography (to inform)	/	/	/	/
Report (to inform)	/	/	/	/
Non-chronological report/ Leaflet (to inform)	/	/	//	//
Recount (to inform)	//	//	//	/
Explanation (to inform)	/	/	/	/
Discussion (to express)	/	/	/	/
Persuasion (to influence)	/	//	/	/
Letter (to express)	/	//	/	/
Poetry (to entertain)	/	//	/	/
Playscript (to entertain)	/	/	/	/

Year 3 – 2024/2025

Autumn Term

Key Text:



Setting description: The market

Narrative: Retelling of Boy in the Back of the Class

Non-chronological report: Europe (Geography link)

Explanation: How materials change (Science link)

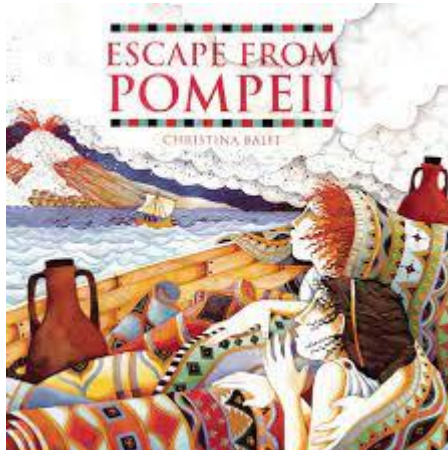
Diary: Charles Darwin (Science link)

Playscript: TBC

Year 3 – 2024/2025

Spring Term

Key Texts:



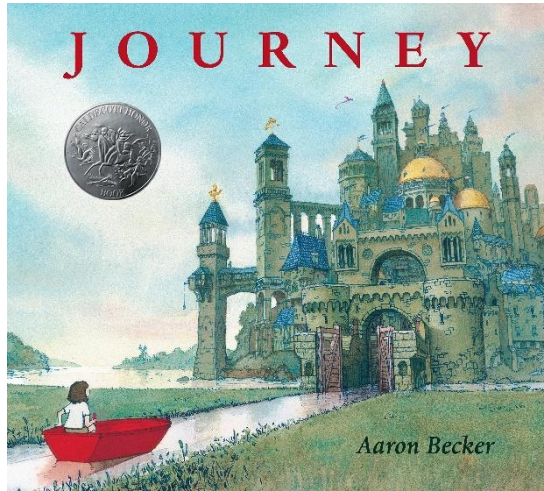
Recount: Chronological account of Pompeii eruption from perspective of Pompeian

Non-chronological report: Romans (History link)

Discussion: Were The Romans good for Britain? (History link)

Instructions: How to make a catapult (History link)

Persuasive letter: Letter to Emperor Claudius to ask them to stop the invasion of Britain (History link)

Key Texts:

Fantasy: Writing to go with picture book, Journey

Newspaper report: Invasion of Britain by Harald Hardrada from Anglo-Saxon perspective (History link)

Biography: Alfred the Great

Explanation: Life cycles (Science link)

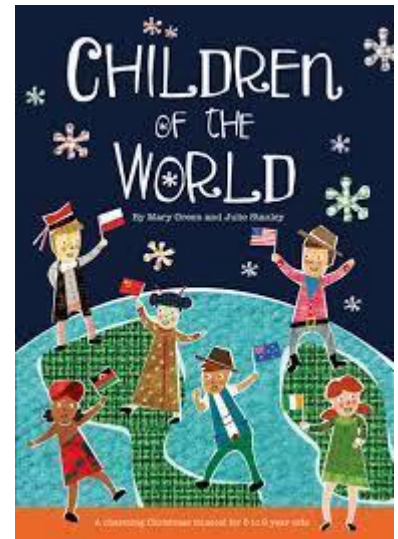
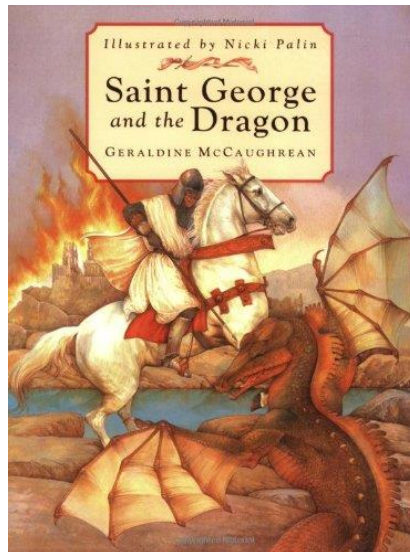
Poetry: The Raven by Edgar Allen Poe retold

Objectives:	1	2	3	4
Narrative (to entertain)	//	//	//	///
Instructions (to guide)	/	//	/	/
Biography (to inform)	/	/	/	/
Report (to inform)	/	/	/	/
Non-chronological report/ Leaflet (to inform)	/	/	//	//
Recount (to inform)	//	//	//	/
Explanation (to inform)	/	/	/	/
Discussion (to express)	/	/	/	/
Persuasion (to influence)	/	//	/	/
Letter (to express)	/	//	/	/
Poetry (to entertain)	/	//	/	/
Playscript (to entertain)	/	/	/	/

Year 4 – 2025/2026

Autumn Term

Key Texts:



Narrative: Legend (re-telling of Saint George and the Dragon); Setting description and character description as practice (dragon's lair and a knight)

Non-chronological report: The Monarchy (History link)

Speech (persuasive): Plastic pollution speech based on Greta Thunberg's Katowice speech

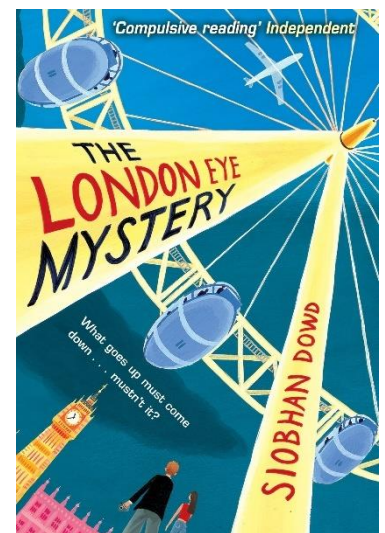
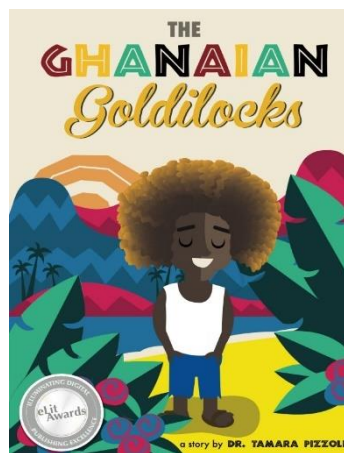
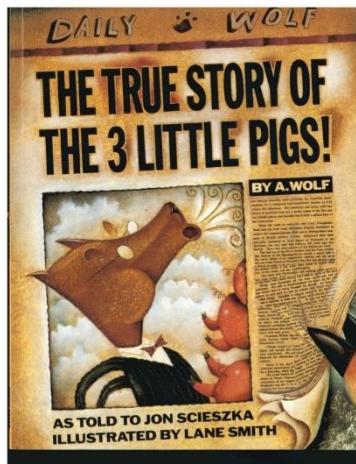
Poetry: Free-verse poem about Saint Helen's Well (Great Asby)

Playscript: Children of the World

Year 4 – 2025/2026

Spring Term

Key Texts:



Narrative: Twisted fairytale based on Goldilocks and the 3 Bears

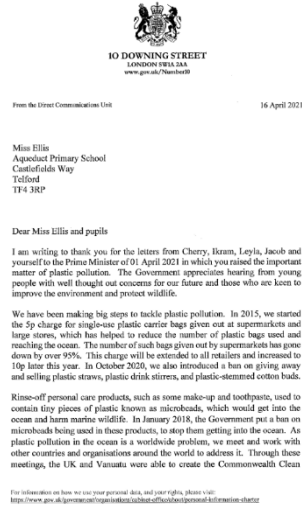
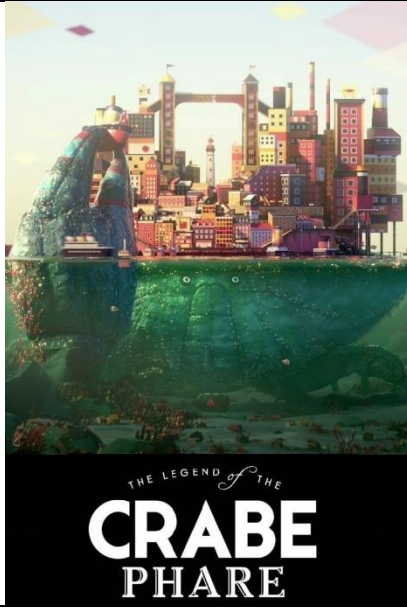
Newspaper report: based on London Eye Mystery (Salim's disappearance)

Discussion: Are books better than television?

Instructions: How to get to Great Asby from Penrith (Geography link)

Explanation: Rainforest layers (Geography link)

Key Media:



Biography: King Charles
Letter: Formal letter to MP
Instructions: How to build a circuit (Science link)
Non-chronological report: Ghana (Geography link)
Recount: A school trip
Short story: Crab Phare

Objectives:	1	2	3	4
Narrative (to entertain)	//	//	//	///
Instructions (to guide)	/	//	/	/
Biography (to inform)	/	/	/	/
Report (to inform)	/	/	/	/
Non-chronological report/ Leaflet (to inform)	/	/	//	//
Recount (to inform)	//	//	//	/
Explanation (to inform)	/	/	/	/
Discussion (to express)	/	/	/	/
Persuasion (to influence)	/	//	/	/
Letter (to express)	/	//	/	/
Poetry (to entertain)	/	//	/	/
Playscript (to entertain)	/	/	/	/