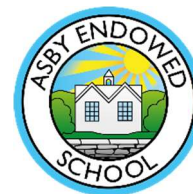


Music development plan summary: *Asby Endowed School*



Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	3 rd September 2024
Date this summary will be reviewed	3 rd September 2025
Name of the school music lead	Fiona Harrison
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Westmorland & Furness Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Asby Endowed School we have timetabled lessons for all year groups as well as whole school music appreciation every lunchtime. Weekly Class lessons are a minimum of 35 minutes. This musical learning is further supplemented by Whole School weekly singing assemblies, lasting 25 minutes. We use both the Sing Up and Music Express scheme for our lessons which are aligned to the National Curriculum for music. When using the schemes and their progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, recording on Showbie and our progression documents.

Our school music curriculum is also informed by the Model Music Curriculum (March 2021) non-statutory guidance for teaching music. Each lesson begins with recap of musical vocabulary and children have demonstrated an increasing knowledge of key music vocabulary. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the

lessons. Our lunchtime music appreciation ensures a variety of music and genres are listened to and discussed.

Children in years 3-6 learn a different instrument annually as a whole-class ensemble taught by music specialists from Westmorland and Furness Music Hub. Each project lasts a term and culminates in a concert where children perform to an audience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Asby Endowed School, we offer weekly lunch-time music lessons, eg recorder or Ukulele, delivered by school staff.

Children/families are signposted to extra-curricular music lessons on offer from Westmorland and Furness Music Service through their newsletters.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music:

- Whole school pantomime visit – performance by live orchestra
- Christmas Production – all children sing and play instruments to a live audience.
- Children sing daily during Personal Development – singing songs that have been taught during weekly singing assemblies.
- Years 3-6 take part in Young Voices in Manchester (once every 4 years).

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- More opportunities for children to watch live performances
- Develop a school choir
- More opportunities for children to perform to a live audience.