

The Initial Code: words for reading and spelling

The words included in the lists are provided as a supplement to the lists in the Sounds-Write manual.

They can be used for the purpose of word building and word reading, though they are also invaluable for giving 'quick quizzes' at the beginning of the week to remind pupils of sound-spelling correspondences covered in the previous week. In addition, they can be useful in giving 'spaced practice' exercises, in which the teacher can present words built in the morning to be read in the afternoon, or words read in the morning to be word built in the afternoon. Such 'recycling' is held by cognitive scientists to be very helpful in getting information from working memory into long-term memory.

| <u>Initial Code</u> Unit 1 | Sounds: /a/ /i/ /m/ /s/ /t/ | | <a> <i> <m> <s> <t> | |
|-------------------------------|--------------------------------|-----|------------------------|-----|
| at | it | mat | sat | sit |
| Sam | Tim | | | |

| <u>Initial Code</u> Unit 2 | New sounds: /n/ /o/ /p/ | | <n> <o> <p> | |
|-------------------------------|----------------------------|-----|-------------|-----|
| in | man | nip | top | pot |
| tin | pop | tap | pin | mop |
| sip | pip | pat | not | nap |

| <u>Initial Code</u> Unit 3 | New sounds: /b/ /k/ /g/ /h/ | | <k> <g> <h> | |
|-------------------------------|--------------------------------|-----|-----------------|-----|
| bag | cab | cog | hat | pig |
| big | cat | gap | hot | sob |
| cop | gas | ham | mob | nip |
| bit | hob | nag | sap | bib |

| <u>Initial Code</u> Unit 4 | New sounds: /d/ /f/ /v/ /e/ | | <d> <e> <f> <v> | |
|-------------------------------|--------------------------------|-----|-----------------|-----|
| bad | cod | van | fan | get |
| had | if | mad | net | pad |
| set | ten | van | beg | did |
| fed | got | him | men | vat |
| peg | vet | bed | dip | fin |
| hen | pet | den | fog | hip |

| <u>Initial Code</u> Unit 5 | New sounds and new spelling of /k/ | | <k> <l> <r> <u> | |
|-------------------------------|---------------------------------------|-----|-----------------|-----|
| bug | cup | fig | gum | hut |
| kid | lad | mug | nil | pal |
| rag | sun | tub | keg | let |
| red | bus | cut | dug | fun |

| | | | | |
|-----|-----|-----|-----|-----|
| gut | hum | kip | lip | mud |
| nut | pub | rim | sum | tug |
| up | kit | log | run | bud |
| hug | lap | rot | us | rip |

| | | | | |
|-------------------------------|----------------------------|-----|-------------|-----|
| <u>Initial Code</u> Unit 6 | New sounds: /j/ /w/ /z/ | | <j> <w> <z> | |
| jug | jet | wag | zip | jam |
| web | jig | win | job | fez |
| jab | wig | wet | wok | jot |
| zap | Jim | wit | jog | jut |

| | | | | |
|-------------------------------|--|------|---------------------------------|------|
| <u>Initial Code</u> Unit 7 | New sound /y/ and new spellings of /k/s/, /f/, /l/, /s/ & /z/ | | <x>, <y> <ff> <ll> <ss> <zz> | |
| box | yak | cuff | dull | moss |
| huff | ass | hill | fix | yam |
| tax | yap | wax | doll | off |
| well | less | puff | six | fuss |
| yes | loss | buzz | mill | miss |
| fox | yob | gull | yet | bell |

| <u>Initial Code</u> Unit 8 | VCC and CVCC words (no new sound-spelling correspondences) | | | |
|-------------------------------|---|------|------|------|
| act | elm | imp | opt | and |
| end | ink | ant | its | elf |
| band | gets | link | rusk | gaps |
| limp | runt | zinc | belt | gust |
| loft | sent | film | lent | rift |
| wink | dust | lamp | left | west |
| bank | help | sand | gulp | pond |
| must | junk | went | tilt | ramp |
| Kent | dots | desk | yelp | wind |
| vest | wept | tusk | soft | silk |
| rust | gift | lump | held | bulb |
| tank | cats | pant | pink | disk |
| kilt | rest | fond | milk | camp |
| dusk | kiln | hits | fact | rent |
| pulp | pest | sunk | lisp | hunt |
| land | felt | damp | fist | maps |

| <u>Initial Code</u> Unit 9 | CCVC words (no new sound-spelling correspondences) | | | |
|-------------------------------|---|-------|-------|-------|
| bless | clap | drag | flat | grill |
| plum | scan | snap | trap | twin |
| brim | crab | dwel | frog | glad |
| press | skin | slip | swim | trip |
| blot | cliff | drop | flag | grab |
| plan | smell | spot | step | twig |
| blob | clip | dress | flap | gran |
| plug | scab | still | swell | trot |
| brag | club | cross | drip | from |
| grip | prop | skid | slam | stop |
| bluff | clog | drill | flip | gloss |
| plot | slim | spin | tram | snug |
| brat | crop | drum | flog | glum |
| pram | skill | stab | sniff | trim |
| cram | floss | grid | plod | trod |
| slot | spell | skim | fret | stiff |

| <u>Initial Code</u> Unit 10 | CCVCC words (no new sound-spelling correspondences) | | | |
|--------------------------------|--|-------|-------|-------|
| bland | crust | drink | frost | glint |
| plump | skunk | slept | smelt | trunk |
| blink | clamp | crept | drips | flint |
| grand | prank | slump | spend | tramp |
| blond | clink | crest | drops | frank |
| grunt | print | spelt | stand | trust |
| blank | cramp | drift | flaps | grins |
| plank | stamp | stink | swept | twist |
| brand | crisp | dwelt | flank | plonk |
| scalp | skips | spilt | swift | trump |

| <u>Initial Code</u> Unit 10 | CVCCC (no new sound-spelling correspondences) | | | |
|--------------------------------|--|-------|-------|-------|
| winks | limps | dents | rasps | vests |
| belts | costs | dents | fists | hands |
| jumps | lamps | melts | ramps | sulks |
| tents | winks | yanks | bumps | dusts |
| lamps | mints | sinks | tilts | bends |

| <u>Initial Code</u> Unit 10 | CCVC (no new sound-spelling correspondences) | | | |
|--------------------------------|---|-------|-------|-------|
| scram | sprat | strap | strip | scrap |
| strut | strop | scrum | scrub | strum |

| <u>Initial Code</u> Unit 11 | New sound: /sh/ | | <sh> | |
|--------------------------------|-----------------|-------|-------|-------|
| fish | gash | rash | rush | wish |
| shed | dish | shut | cash | shop |
| shelf | brush | shrub | shift | shred |

| <u>Initial Code</u> Unit 11 | New sound: /ch/ | | <ch> & <tch> | |
|--------------------------------|-----------------|---------|--------------|-------|
| chat | champ | chess | chump | chest |
| crush | shrug | crash | splash | fresh |
| chin | chips | chop | chum | chunk |
| rich | finch | winch | lunch | much |
| pinch | such | chimp | bench | bunch |
| itch | patch | hutch | fetch | notch |
| splotch | switch | stretch | catch | witch |

| <u>Initial Code</u> Unit 11 | New sound: /th/ (voiced) | | <th> | |
|--------------------------------|-----------------------------|------|------|------|
| that | them | then | than | with |
| this | | | | |

| <u>Initial Code</u> Unit 11 | New sound: /th/ (unvoiced) | | <th> | |
|--------------------------------|-------------------------------|-------|--------|--------|
| moth | thin | theft | cloth | thump |
| broth | thank | throb | thud | froth |
| tenth | sixth | width | throng | depth |
| fifth | thrift | think | thrum | thrill |

| <u>Initial Code</u> Unit 11 | New spelling of sound: /k/ | | <ck> | |
|--------------------------------|-------------------------------|-------|-------|-------|
| back | check | duck | luck | pack |
| shock | sick | stick | thick | truck |
| speck | trick | pluck | click | crock |

| <u>Initial Code</u> Unit 11 | New sound: /ng/* | | <ng> | |
|--------------------------------|------------------|-------|------|-------|
| bang | bring | cling | king | lungs |
| sling | sting | thing | wing | song |

| <u>Initial Code</u> Unit 11 | New spelling of sound /w/ | | <wh> | |
|--------------------------------|------------------------------|-------|-------|-------|
| when | whack | which | whip | whisk |
| whelk | whim | wham | whiff | whit |

| <u>Initial Code</u> Unit 11 | New spellings of sounds /k/ & /w/ | | <q> <u> | |
|--------------------------------|--------------------------------------|-------|---------|--------|
| quack | quest | quick | quilt | squid |
| quiz | squelch | quill | quiff | squint |

*/ng/ should only be taught as one sound if it accurately represents the accents of the children in question. For many people in the UK, /n/ and /g/ are two separate sounds.

[Revised: March 2017]