Reading Workshop

Thursday 14th March

In this workshop, we will aim to:

- improve families' understanding of reading for pleasure, fluency and comprehension
- explain the school's new Accelerated Reader (AR) scheme
- provide a forum for families to share their concerns and experiences

What is reading for pleasure?

The National Literacy Trust (UK) defines reading for pleasure as:

"Reading we do of our own free will, anticipating the satisfaction we will get from the act of reading."



Why is reading for pleasure important?

The evidence suggests that there is a positive relationship between reading frequency, enjoyment and attainment (Clark, 2011; Clark and Douglas, 2011).

Reading also holds other benefits, in terms of personal, social and emotional development (Clark and Rumbold, 2006).

To help children read for pleasure, we should:

- give them some choice in choosing books
- take an interest in their reading and the book that they have chosen
- discuss our own reading, acting as role models

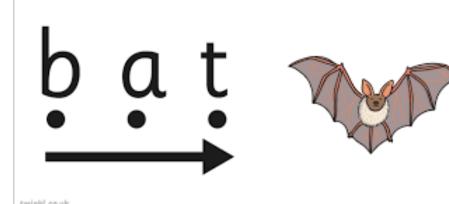
What is **fluency**?

Fluency refers to the speed and accuracy of a child's reading.

Reading with poor fluency is robotic and slow; it stops children from enjoying the book and comprehending it.

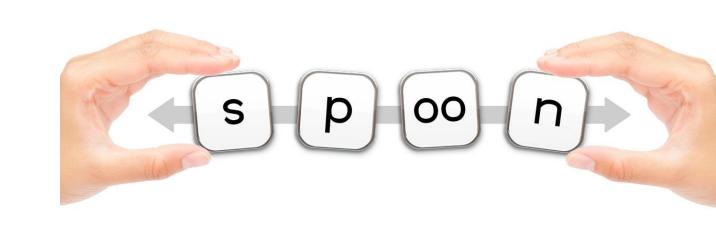
This is the priority for younger readers. They are usually expected to re-read texts at least twice to aid fluency.

Sounding out and blending



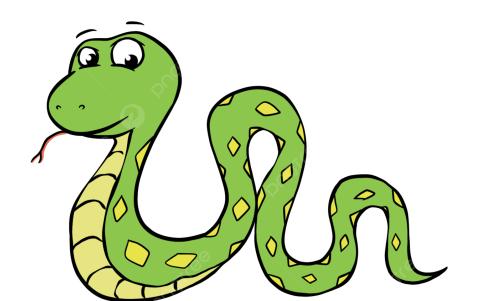


c — a — t cat



What is comprehension?

Comprehension refers to a child's understanding of a book. In school, we use the VIPERS scheme, which aids comprehension and allows children to monitor and evaluate their own reading.



Accelerated Reader (AR)

The school has recently subscribed to AR.

Every book has a number on its spine, which corresponds to the child's reading level.

When a child finishes a book, they need to take a quiz, which tests comprehension. They are able to have the book in front of them when they are taking the quiz.

Recap

- reading for pleasure is important as it can predict attainment and development
- fluency refers to the speed and accuracy of reading
- comprehension refers to a child's understanding of the text
- our reading scheme is called AR and children take quizzes once they finish reading a book